

# The First Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year 2012-13 (5<sup>th</sup> January 2013 to 30<sup>th</sup> June 2013)\*

(\*The Institute was accredited for a period of 5 years from 5<sup>th</sup> January 2013)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

Institute of Management Studies,  
Career Development and Research

1.2 Address Line 1

IMS Campus,

Address Line 2

Opp. Ahmednagar College,  
Station Road,

City/Town

Ahmednagar

State

Maharashtra

Pin Code

414001

Institution e-mail address

imscdr\_anr@bsnl.in,  
imscdr\_anr@yahoo.co.in

Contact Nos.

0241-2346532, 0241-2346529,  
0241-2346530

Name of the Head of the Institution:

Dr. M.B. Mehta

Tel. No. with STD Code:

0241-2346532, 0241-2346529,  
0241-2346530

Mobile:

9822079675

Name of the IQAC Co-ordinator:

Dr. A.R. Mancharkar

Mobile:

9730929624

IQAC e-mail address:

iqac@imscdr.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

12908

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/62/A&A/074 dated 05/01/2013

1.5 Website address:

www.imscdr.in

Web-link of the AQAR:

[http://www.imscdr.in/AQAR\\_2012-13.doc](http://www.imscdr.in/AQAR_2012-13.doc)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.28	2013	5 years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

24/08/2011

1.8 AQAR for the year:

2012-13 (5/1/2013 to 30/6/2013)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (**First AQAR**)

NA

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University                      State  Central  Deemed  Private

Affiliated College              Yes  No

Constituent College            Yes  No

Autonomous college of UGC    Yes  No

Regulatory Agency approved Institution    Yes\*  No

(\*AICTE Approved)

Type of Institution    Co-education  Men  Women

                                  Urban  Rural  Tribal

Financial Status        Grant-in-aid  UGC 2(f)  UGC 12B

                                  Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

**YES**

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

**Minority  
Institute\***

UGC-COP Programmes

(\* Status conferred by both

Central and State (Maharashtra) Govt.)

## **2. IQAC Composition and Activities**

2.1 No. of Teachers\*\*

4\*\*

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and  
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

0

2.9 Total No. of members \*\*

11\*\*

(\*\* Including Director)

2.10 No. of IQAC meetings held\*   
(After Accreditation on 5/1/2013)

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others\*   
(\*Parents)

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1) Ensuring collection of feedback from various stakeholders and participation in curriculum revision.
- 2) Contribution in designing and launching of novel and need based programmes.
- 3) Ensuring usage of interactive, modern teaching – learning process.
- 4) Ensuring continuous evaluation of students.
- 5) Motivating faculty members and students for higher level of research contributions.
- 6) Encouraging faculty members and students for conducting more extension activities.
- 7) Maintaining physical infrastructure and learning resources as per the requirement.
- 8) Ensuring co-curricular, extra-curricular activities for the support and progression of students.
- 9) Maintaining smooth functioning of the organisation and efficient and transparent governance.
- 10) Providing conducive environment for innovative thinking and practices in all aspects of the functioning of the organisation.
- 11) Providing support to other educational institutions for accreditation.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1) Get recognition under section 12(b) of the UGC Act.	1) Got recognition under section 12(b) of the UGC Act.
2) Introduce graded system of incentives for the teachers to encourage them for research and publication of papers.	2) Introduced graded system of incentives for the teachers to encourage them for publication of research papers journals of repute.
3) A committee for MDP and Consultancy to be established.	3) A Committee for MDP and Consultancy was established.
4) A committee for Promotion and Admission to be established.	4) A committee for Promotion and Admission was established.

*\* Academic Calendar of the year is attached in the Annexure I.*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

AQAR was placed before Management and review of the activities was taken by Management.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	0	1	1
PG	5	0	5	5
UG	0	0	0	0
PG Diploma	1	0	1	1
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	10	0	10	10
Others	0	0	0	0
<b>Total</b>	17	0	17	17
Interdisciplinary	7	0	7	7
Innovative	1	0	1	1

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core\*/Elective Option\*/ Open options

(\* Provided by the present curriculum)

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	7**
Trimester	0
Annual	3
Other (Short Term)	7

(\*\* includes Ph.D. since the progress reports are to be submitted by the student after every 6 months)

1.3 Feedback from stakeholders\*\*\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

(\*\*\*Analysis of the feedback is provided in the Annexure II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. The syllabus of MCA Programme is revised. The salient features are as follows.

- 1) Incorporating new electives.
- 2) Focus on core technologies.
- 3) Introducing new technologies.
- 4) Application oriented programme enhancing employability of the students.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**Entrepreneurship Development Centre was introduced by the Institute.**

The Institute was having Entrepreneurship Development Cell earlier. The cell used to promote entrepreneurial culture amongst students of the Institute and youths in Ahmednagar. Over a period of time the scope of activities of the cell increased as the potential of entrepreneurship development in very good in Ahmednagar district. Looking at these developments the Institute has decided to convert the Entrepreneurship Development Cell into Entrepreneurship Development Centre making it more formalised, focussed and structured activity.

The Entrepreneurship Development Centre has been established with the objective of creating, fostering and promoting the spirit of entrepreneurship among the youth of the nation. This will open gates for creation of new knowledge-based innovative hi-tech ventures and more avenues of employment opportunities thus turning job seekers into job creators and in the process, leading the nation towards industrial excellence and self-reliance.

The centre would undertake variety of activities to create entrepreneurial spirit like organising entrepreneurship awareness camps for students of the Institute as well as other school and college students, faculty development programmes for training the trainers on entrepreneurship development in other educational institutions, organising entrepreneurship development workshops for various sections of the society, motivational lectures by the successful entrepreneurs, entrepreneurs meet etc.



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
19	10	6	3	0

2.2 No. of permanent faculty with Ph.D.

5
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
19	0	0	0	2	0	0	0	21	0

2.4 No. of Guest (a) and Visiting faculty (b)

10	3	21
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and Temporary faculty (c)

*a*                      *b*                      *c*

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	40	5	8
Presented Papers	33	6	4
Resource Persons	1	2	13

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The teaching learning process is tuned to Industry expectations on one hand and matched with the objectives and quality policy of the Institute on the other. The Institute is committed to provide Leading Knowledge, Experience and Develop Competency, Skill and Appropriate Attitude in students. All this is aimed at developing students' overall personality and to make them responsible corporate citizens. The Institute follows innovative practices in Teaching-Learning and are as follows.

- 1) **Well-Designed Teaching Process:** The Institute prepares academic calendar, teaching plans, lecture timetables, evaluation schedules and monitors the progress of academic activities.

- 2) **Interactive Teaching Methods:** The faculty members use interactive, innovative, and dynamic teaching methods to make learning meaningful, student centric, interesting and understandable. These methods are Group Discussion, Seminar, Case Study Method, Assignments, Role Play Method, Field Work, Group Activity, Projects etc.
- 3) **ICT enabled Teaching:** The Institute uses ICT enabled Teaching through computer assisted teaching, virtual classes, computer labs, Language Lab, CD/DVDs, e-resources etc.
- 4) **Value Addition Programme:** The Institute based on the expectation of industry and need of the students, designs syllabus for the 'Value Addition Programme', which is offered to students over and above the University prescribed syllabus, to increase their employability. The modules covered are spoken English, aptitude test, group discussion, interview etiquettes etc.
- 5) **Co-curricular, Extra-Curricular and Extension Activities:** The Institute conducts various co-curricular and extra-curricular activities to develop overall personality of students. The Institute also conducts various extension activities to make students responsible citizens.
- 6) **Continuous, Fair and Transparent Evaluation Process:** The institution monitors progress of students through a continuous, fair and transparent evaluation process.
- 7) **Student Feedback for Quality Improvement:** The Institute obtains feedback from students about teaching and uses it for quality improvement.

2.7 Total No. of actual teaching days  
during this academic year

180
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2.8 Examination/ Evaluation Reforms initiated by the Institution.

Sr. No.	Examination/Evaluation Reforms Initiated by Institute	Examination/Evaluation Reforms Initiated by University
1	Unit Tests	Bar Coding
2	Assignments	Masking of answer sheet
3	Field Work	Photo copy of answer sheet
4	Presentation/Seminar	Revaluation
5	Case Study Analysis	
6	Role Plays	
7	Group Discussion	
8	Aptitude Test	
9	Project	
10	Question Bank	

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study(a)/Faculty(b)/Curriculum Development workshop(c)

	a	b	c
	2	17	33

2.10 Average percentage of attendance of students

75
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2.11 Course/Programme wise distribution of pass percentage : (Result of All University Affiliated Programmes)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %*
M.B.A.	117	3.41	32.48	48.72	0.85	85.47
M.B.S.	21	38.10	38.10	0	0	76.19
M.C.A.	55	1.82	36.36	27.27	0	65.45
M.C.M.	50	0	28.00	28.00	0	56.00
P.G.D.B.M.	19	5.26	31.58	0	0	36.84
M.P.M.	22	0	9.09	40.90	9.09	59.09
Ph.D.	3	NA	NA	NA	NA	100.00

(\*Pass % includes percentage of all pass students.)

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC Contribute, Monitor and Evaluate the Teaching & Learning processes in following ways.

- 1) Contribution: The IQAC members contribute in systematic design of Teaching-Learning Process. The process consist of academic calendar, teaching plans, lecture timetables, evaluation schedules etc.
- 2) Monitoring: The IQAC members monitor the progress of academic activities during the meetings.
- 3) Evaluation: The IQAC members ensure collection of student feedback and analyse result which serves as the basis for evaluation of teaching-learning process.

## 2.13 Initiatives undertaken towards faculty development: (5 Programmes)

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	40
Others ( <i>FDP organised by the Institute</i> )	21

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	0	0	1
Technical Staff	2	0	0	0

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

##### Initiatives to promote research climate amongst faculty members:

- **Ph. D Research Centre:** Institute is an approved Research Centre in Management of University of Pune. The faculty members are encouraged to do Ph. D. The faculty members can do Ph. D. from the centre.
- **Publication:** To encourage faculty members for research, the Institute publishes a blind fold peer reviewed Research Journal periodically called 'Indian Journal of Current Trends in Management Sciences' (ISSN-0976-1845). The faculty members are encouraged to publish research articles/papers in it as well as other Research Journals.
- **Infrastructure:** Institute provides major infrastructure facilities to support research like separate place for research, various books are available in Library, Computer labs, ICT etc.
- **Library:** The IMS library provides the books, journals, newspapers, magazines, e-resources and other reading material for the faculty members to do research.
- **ICT:** The Institute has state of art computing facilities. All Computers have Internet facility. The campus is wi-fi.
- **Research Assistant:** Institute has appointed a full time Research Assistant to assist and help the faculty members in their research projects.
- **Financial Assistance and Incentives:** The financial assistance is given to the faculty members for attending Conference, Seminar, FDP etc. on research. The Institute also gives Honorarium to the faculty members whose papers have been selected in the Institute Research Journal - 'Indian Journal of Current Trends in Management Sciences' (ISSN-0976-1845). The Institute sponsors Institute level research projects and faculty members participate in it.
- **Research Grants:** Institute has appointed an Academic and Research Co-ordinator (ARC) to maintain a link between Institute and BCUD, University of Pune. The ARC encourages faculty members to do research, conducts workshop, encourage faculty members to attend workshop, provides assistance to faculty members in getting research grants from BCUD, University of Pune and also monitors progress of research.
- **Leave:** For attending the research conferences, seminars, FDP related to research, the Institute sanctions duty leave to the faculty members.

**Initiatives to promote research climate amongst students:**

- **Research Projects:** The students are required to do project as a part of their Programme. The faculty members provide the guidance to the students. Institute also undertakes various research projects and provides an opportunity to students to participate in the same.
- **Publication:** To encourage students for research, the Institute publishes a pioneering student' research publication periodically called 'Prayas – A Students' Research Publication (ISSN – 2249 – 6971)'. The students and alumni are encouraged to publish research articles/papers in it as well as in other Research Journals.
- **Financial Assistance and Incentives:** The financial assistance is given to the students for attending Conference, Seminar, Competitions related to research. The Institute also gives Honorarium to the students whose papers have been selected in the Institute research publication - 'Prayas – A Students' Research Publication (ISSN – 2249 – 6971)'. The Institute sponsors Institute level research projects and students participate in it.
- **Participation in Research Competitions:** Institute has appointed an Academic and Research Co-ordinator (ARC) to maintain a link between Institute and BCUD, University of Pune. The ARC encourages students to participate in the Research Competitions like 'Avishkar' organized by BCUD, University of Pune.

3.2 Details regarding major projects: **Nil**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

## 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	4	Nil	4
Outlay* in Rs. Lakhs	2.95	3.95	Nil	5.15

(\*Outlay includes total grant sanctioned by funding agency for the projects for two years)

3.4 Details on research publications

Research Publications	International	National	Others
Peer Review Journals	7	15	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	25	1	7

3.5 Details on Impact factor of publications: **Nil**

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned* (in Rs. Lakhs)	Received* (in Rs. Lakhs)
Major projects				
Minor Projects	2	BCUD, SPPU	6.90	2.88
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

(SPPU – Savitribai Phule Pune Universit)

(\*Total grant sanctioned includes total grant sanctioned for the projects for two years and Grant Received includes grant received during the year)

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: **NA**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges: **Nil** Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	1	-	-	2	-
	Sponsoring agencies	3	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency\*  From Management of University/College

Total

(\*Funding Agency id BCUD, Savitribai Phule Pune University)

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution



3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) **Nil**

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events: **Nil**

University level  State level

National level  International level

3.22 No. of students participated in NCC events: **Nil**

University level  State level

National level  International level

3.23 No. of Awards won in NSS: **Nil**

University level  State level

National level  International level

3.24 No. of Awards won in NCC: **Nil**

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) On occasion of Founder's Day, Blood Donation Camp was organized on 22<sup>nd</sup> January 2013. More than 75 students donated the blood.
- 2) On 2nd April 2013 the Institute distributed 10 water tanks of 2000 liters capacity each to drought affected villages. Tanks were handed over to Mr. R.B. Thote, Tehsildar, Ahmednagar and Mr. Dnyaneshwar Nimse, B.D.O.. These water tanks were then handed over to Gramsevak of 10 villages of Ahmednagar Tehsil. These water tanks were donated as per the guidance of Hon. District Collector Dr. Sanjeev Kumar. These water tanks were given to villages Dahigaon, Nepti, Kapurwadi, Shahapur, Shendi, Ukkadgaon, Sarolabaddi, Narayandoho, Jeur and Ruichhattisi.
- 3) On 14<sup>th</sup> Feb. 2013 MCA students and teachers visited various schools and colleges in Ahmednagar and conducted a full day session from 9 am to 5 pm. In the session they conducted computer awareness lectures & practical and gave information related to the different computer components.
- 4) The Institute celebrated 'International Women's Day' on 6<sup>th</sup> March 2013. The 'Vidyarthini Manch' of the Institute organized a Programme named 'Samwad' on the occasion of it. The Programme gives opportunity to the women students and women from Ahmednagar district to interact with the successful women from different walks of life – Shrimati Uttara Kelkar, renowned singer and Ms. Aditi Bhagwat, renowned Kathak Dancer. The programme was co-ordinated by the famous anchor - Ms. Mangala Khadilkar.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (Acres)	2.62	-	-	2.62
Class rooms (No.s)	9	-	-	9
Laboratories (No.s)	4	-	-	4
Seminar Halls (No.s)	3	-	-	3
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	36.75	-	-	36.75
Others*	Yes	-	-	-

(\* Others include Sports Complex, Ladies Hostel, Gents Hostel etc.)

#### 4.2 Computerization of administration and library

##### 1) Computerisation of Administration:

- The Institute has software for computerisation of administration activities like inward, outward, admissions, fees etc.
- The institution has computerised its finance management systems. The Institute has fully computerised all the financial records. The Institute has Tally 9.2 multi-user software for maintaining its accounts in a systematic manner. The Institute is also having e-banking facility. It helps the Institute for making online transactions. It also helps accounts section to maintain its accounts properly by making daily reconciliation.

##### 2) Computerisation of Library:

The library is fully automated and the services are computerized. The library has a software Easy-Lib and is upgraded to a barcode version. The following library services are computerized.

- Automated circulation upgraded with barcode technology
- OPAC and bibliographic compilation
- Library network (Intranet & Internet)
- CD Library, Digital Library
- Current awareness service and selective dissemination of information
- Indexing and abstracting services
- Printing, scanning facilities and multimedia facility

In addition to the above computerised services, the library has added following hardware during period.

- Increased number of computers in Journal/Periodicals section
- Purchase of printer HP Laser All in One M 1005 MFP

#### 4.3 Library services:

	Existing		Newly Added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	17985	4513830	997	192895	18982	4706725
Reference Books						
e-Books	-	-	6326	Rs. 500* Per Month	6326	Rs. 500* Per Month
Journals	99	145005	-	-	70	166544
e-Journals	07**	132360	03**	161692	10**	294052
Digital Database	01	146880	-	-	01	146880
CD & Video	964	-	69	-	1033	-
Others (specify)***	1466	-	271	-	1737	-

\*On Subscription Basis

\*\*Packages

\*\*\* Other includes Bound Volumes, Projects, Ph.D. Thesis, Maps etc.

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	277	155	Broadband 2 Mbps, Wi-Fi	17	58	10	25	12
Added	12	8	Broadband 2 Mbps, Wi-Fi	0	0	0	3	1
Total	289	163	Broadband 4 Mbps, Wi-Fi	17	58	10	28	13

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 1) Computers and Internet access is provided to the teachers, staff and students.
- 2) The campus is Wi-Fi. Further, there is broadband connection having 4 mbps bandwidth.
- 3) The training is provided to students on Computer and Internet as it is a part of the curriculum of all management programmes.
- 4) The training is provided to teachers and staff members on Computer and Internet.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.78
ii) Campus Infrastructure and facilities	10.50
iii) Equipments	0.98
iv) Others	2.56
Total :	14.52

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1) Ensures publication of information about student support services in prospectus.
- 2) Ensures publication of information about student support services in the website.
- 3) Encourages the departments to conduct orientation programme for various programmes in the beginning of the academic year to create awareness about student support services.
- 4) Display of information boards in the campus.
- 5) Encouraging faculty members to create awareness about student support services amongst students.
- 6) Through Counselling and Mentoring sessions awareness is created.
- 7) Encourages 'Student Council' and 'Vidyarthini Manch' to create awareness.

#### 5.2 Efforts made by the institution for tracking the progression

- 1) Analysis of academic results.
- 2) Internal evaluation using variety of means like unit tests, assignments, internal examinations, seminar/presentations, aptitude tests, field work, role play, case study, group discussions, projects etc.
- 3) Counselling and Mentoring.
- 4) Feedback from students and alumni.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
0	638	12	323

(b) No. of students outside the state

10
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(c) No. of international students

0
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Men	No	%	Women	No	%
	374	38.44		599	61.56

(Total students includes students of University affiliated Programmes and Institute level Programmes)

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
557	24	0	99	0	679*	503	23	0	124	0	650*

(\*For Only University Affiliated Programmes)

Demand ratio 1:1      Dropout % 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Institute encourages students to appear for competitive examinations and provide guidance related to the same.

- **Competitive Examinations:** The Institute encourages and guides the students of the Institute to appear for competitive exams like NET, SLET, Banking etc. so that they qualify in such exams.
- **Certification Examinations:** IT Faculty members of the Institute provide all the guidance and help required by the students, to achieve success in the different certification exams like SCJP, CCNA, Oracle etc. These certifications help students to get a competitive edge over others in their respective fields when they begin a career.
- **MBA and MCA CET-Orientation Programme:** Every year an MBA & MCA CET Orientation Programme is organized by the Institute for the MBA/MCA aspirant students of various colleges.

No. of students beneficiaries

40

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others*	35

(\*Others include CET examination for MBA/MCA admissions and Banking Examinations)

5.6 Details of student counselling and career guidance

A faculty is a friend, philosopher and guide of the students. Therefore counselling and mentoring is a regular activity in the Institute. This activity helps the students to identify, understand and solve their problems. This activity also helps them to realize their own self and potential as well as build successful career.

No. of students benefitted

450

5.7 Details of campus placement: :(Placements of MBA and MCA students)

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
40	158	75	60

5.8 Details of gender sensitization programmes

Vidyarthini Manch of the Institute organized a programme 'Samvad' to celebrate 'International Women's Day' on 6<sup>th</sup> March 2013. Smt. Uttara Kelkar, renowned singer & Ms. Aaditi Bhagwat, renowned Kathak Dancer were invited for interaction with lady students of IMS and women of Ahmednagar city. Interaction was co-ordinated by famous anchor Mrs. Mangala Khadilkar.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events *includes research, case study etc.*

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level



5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	30	27,500=00
Financial support from government	257	96,08,974=00
Financial support from other sources ( <i>Minority Scholarships by Govt. credited directly to students accounts</i> )	44	11,00,000=00
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

- 1) **Vision:** “To create world class Management Institute.”
- 2) **Mission:** “The mission of IMSCD&R is to provide equal opportunity for quality education for students from diverse backgrounds, which will enrich themselves and make them responsible citizens of India and the world.”

#### 6.2 Does the Institution has a management Information System

Yes.

The Institute has an MIS in place so as to manage information on academic and administrative aspects of the institution. The information is maintained by various departments, committees and sections. This information is reviewed by the Director and the Management and decisions and actions are taken accordingly.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- The Institute offers University level and Institute level programmes to cater to the needs of the society.
- The curriculum of the University Programmes is designed and revised by the University. The curriculum is revised after every three years. The faculty members regularly participate in the syllabus revision meetings and workshops and provide valuable suggestions for improving the curriculum based on the feedback obtained from stakeholders and the trends in the business environment.
- Based on the changing need of the society the syllabus of the Institute level Programmes is also updated on periodic basis.
- The Institute has developed ‘Value Addition Programme’ based on the expectations of the industry which is offered to the students over and above prescribed syllabus for students in order to improve their employability. The modules to be included in the ‘Value Addition Programme’ are decided based on the feedback of the employers/industries. For enhancement the ‘Value Addition Programme’ is updated on periodic basis. Presently the modules covered under ‘Value Addition Programme’ are, Spoken English, Communication Skill, Presentation Skill, Soft Skill, Aptitude Test, Group Discussion Skill, Interview Etiquette etc.

### 6.3.2 Teaching and Learning

The Institute is committed to provide Leading Knowledge, Experience and Develop Competency, Skill and Appropriate Attitude in students. Academic Calendar is prepared department wise for each academic year. Teaching Plans are made by each faculty for respective subjects. The faculty members use innovative, interactive, dynamic and ICT enabled teaching methods to make education meaningful, understandable and interesting.

- ICT Enabled Teaching
- Seminar Method
- Group Discussion Method
- Case Study Method
- Assignments
- Field Work
- Role-Play Method
- Research Projects
- Industrial Visits
- Educational Tours
- Management Games
- Fest-Der Tech (IT Competitions)
- Quiz etc.

### 6.3.3 Examination and Evaluation

- Students are continuously evaluated internally by Institute and externally by University.
- Internal Evaluation is ongoing evaluation and is based on unit test, attendance, presentations, assignments, projects, role plays, case study, field work and internal examinations. The question bank is prepared by the faculty members and given to the students for practice. The faculty members give feedback to students regarding the student's performance in internal examination.
- The external evaluation is done by the University of Pune. University has taken many quality improvement initiatives like bar coding, masking of answer sheets during supervision. A student can apply for photocopy of the answer sheet from University of Pune. Further, a student can apply for revaluation of paper to University of Pune. This ensures transparency in the system.
- The students performance is closely monitored through Result Analysis Sheet for each subject and programme separately after the declaration of the result.

#### 6.3.4 Research and Development

The Institute strongly believes that research is complementary to teaching-learning and therefore focuses on it.

- **Ph. D Research Centre:** Institute is an approved Research Centre under faculty of management of the University of Pune.
- **Research Projects:** The Institute undertakes research projects based on the need of the society and involves faculty members and students in the same. Further, research projects are part of the curriculum and faculty members provide guidance to the students regarding the same.
- **Institute's Research Publications:** The Institute publishes Research Journal for Faculty Members and Research Publication for Students. The Institute also gives honorarium to the faculty members and students for publication of research papers in journal.
- **Research Conferences and Workshops:** The Institute organizes conferences workshops on research for faculty members and students. The Institute encourages the faculty members and students to present and publish research papers in various conferences and journals. The students are also encouraged to participate in research competitions. The Institute bears the cost of participation in such conferences, workshops and competitions.
- **Research Grant:** The Institute has appointed Academic and Research Co-ordinator to support faculty members in getting financial assistance from BCUD, University of Pune.
- **Infrastructure:** The Institute provides necessary infrastructure and learning resources including ICT for research. The library has e-resources and databases for research.
- **Research Assistance:** Institute has appointed a full time Research Assistant to assist and help the faculty members and students in their research projects.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Physical Infrastructure:** The Institute has a state of art physical infrastructure spread across 2.62 acres of land. The Institute has adequate infrastructural facilities for academic, co-curricular & extra- curricular activities. The Institute is housed in a three-storied building accommodating classrooms, Tutorial rooms, seminar halls, computer labs, Language Lab, Learning Resource Centre (Central Library), Administrative Office, Staff Rooms, rest rooms etc. The classrooms and seminar halls are equipped with LCD/DLP projectors with computers having internet facility. The Institute has wi-fi campus. The Institute has separate girl's and boy's hostel, canteen, sport facility and vehicle parking facility. The Institute has a generator back-up.
- **ICT:** The Institute has a well equipped computer labs and Language Lab. The Institute has 289 computers and all are connected in network and have 4 mbps broadband internet facility. The Institute has wi-fi campus. The Institute also has a facility for conducting virtual classes. The Institute has latest softwares. The Institute has purchased IBM Rationale Rose, IBM server. In addition to that the Institute has academic alliance with Microsoft Developer Network (MSDN).
- **Library:** The Institute has a central library and is spread over the area 457.96 sq. mts. The set up consist of circulation counter and stacking area, newspaper section, extra-curricular section, general knowledge section, research and reference, librarian's cabin, photocopying section, journal and periodical section, book bank section, CD library, luggage counter and two spacious reading halls alongwith sections for differently-abled students. The library is fully automated with library software Easy-Lib and is upgraded to a barcode version. The computers in the library have internet facility. The library has a good collection of management and computer books, journals of academic nature and news magazines, CDs and multimedia, research and reference tools, e-resources and institutional repositories, project reports and Ph.D. thesis, newspapers and employment related literature, maps, bound volumes and corporate membership, special collection of competitive examination books, talking books etc. The library has collaborative arrangements with other libraries like American Library, British Library etc.

### 6.3.6 Human Resource Management

The motto of B.P.H.E. Society is – ‘Not Things But Men’. The Institute considers ‘people’ as its asset and undertakes many initiatives for their development.

- The Institute organises and also encourages faculty and staff members to participate in Faculty Development Programmes, Staff Development Programmes, Seminars, Workshops and Conferences. The Institute sponsors the participation of faculty members in such Programmes.
- The Institute encourages faculty members to do research and write research papers. The faculty members are motivated to present or publish their research paper in various national/international conferences/journals. The Institute sponsors the participation of faculty members in such Programmes. The Institute gives honorarium to the faculty members for publishing paper in the Institute’s research journal.
- The Institute encourages faculty members to do Ph.D. After successful completion of the same the Institute gives financial incentive to concerned faculty member.
- The Institute has appointed Academic and Research Co-ordinator (ARC) under the directive of Board of College and University Development (BCUD), University of Pune, to act as a bridge between Institute and BCUD. This initiative helps the faculty members to avail the research grants from BCUD.
- The Institute also encourages faculty members for consultancy work. The Institute shares the revenue with the faculty members.
- The Institute is pioneer in implementing pay-scale as per 6<sup>th</sup> pay commission among the management Institutes in Ahmednagar district.
- The Institute recognises the achievements of the faculty members and staff by providing reward and/or incentive.
- The Institute also provides provident fund to the staff members.
- The Institute also provides gratuity to the staff members.
- The Institute also supports staff in health insurance.
- The Institute has provided laptops to the faculty and staff members on 0% interest and on installments.
- The Institute also provides loan facility to its staff through B.P.H.E. Credit Cooperative society.

### 6.3.7 Faculty and Staff recruitment

Faculty and staff members are recruited following proper selection procedure laid down by University and considering norms given by statutory bodies like AICTE, University.

### 6.3.8 Industry Interaction / Collaboration

- The Institute has established 'Industry-Institute Interface Committee'. This committee is formed to maintain a match between what Institute offers and what is expected from industries. The committee consists of CEOs and Senior Managers as members drawn from Industries/Business Organisations of renowned companies of Ahmednagar and Senior Faculty members as members of members of the Institute. The committee also includes representatives of service sector. Interaction with the members results in getting the idea of current requirements of industries and in turn helps in planning the 'Value Addition Programme' to be given to students. Further the committee assists in arranging Guest Lectures, Seminars, Conferences and Industrial Visits etc. The committee actively supports the placement cell of the Institute for providing summer projects and final placements to the students.
- The Institute has collaborated with the Videocon Group of Industries for establishing 'IMS Videocon Academy of Fine and Performing Arts'. This academy teaches classical dance forms like Bharatnatyam and Kathak to girl students.
- The Institute has conducted collaborative activities like training with 'Institute of Chartered Accountants of India', Ahmednagar Branch. The Institute is also examination centre of ICAI.
- The Institute has collaborated with Government Organisations like 'District Industries Centre (DIC)' and 'Maharashtra Centre for Entrepreneurship Development (MCED)' for training, research.
- The Institute is also a centre for conducting 'Maharashtra State Certificate in Information Technology (MSCIT)' examination on behalf of Maharashtra Knowledge Corporation.
- Industry experts are invited for Guest Lectures, Seminars, Workshops, Conferences etc. Further, industrial visits are also organised for students.
- The Institute has tie-ups with the industries for placement activities.
- The Institute also maintains links with the industries through alumni.

### 6.3.9 Admission of Students

- 1) Usage of various media for promotion like Hoarding, Cable Ad, Radio, Newspapers, Magazines, Banner, Handbills etc.
- 2) Participation in Educational Exhibitions organised by various organisations.
- 3) 'Career Guidance Seminars' in various educational institutions in rural and urban areas of the district.
- 4) Bulk SMS to prospective students about information regarding admission procedure followed by Directorate of Technical Education (DTE), Mumbai.
- 5) 'Orientation Programme' regarding entrance test conducted by statutory bodies.
- 6) Authorised Admission Form Receipt Centre for admission process.
- 7) Separate Gents and Ladies Hostel facility.
- 8) Provide Financial Assistance to Students like installment facility, scholarship, earn and learn scheme, support in getting educational loan from banks etc.

### 6.4 Welfare schemes for

Teaching	Uniform, Provident Fund, Gratuity, Loan Facility, Support in Health Insurance, Duty Leave, First Aid, Call on Doctor, Security
Non Teaching	Uniform, Provident Fund, Gratuity, Loan Facility, Support in Health Insurance, Earned Leave, First Aid, Call on Doctor, Security
Students	Insurance, Scholarships, Installment Facility, Pure and Cool Drinking Water, Earn and Learn Scheme, Free Newspaper Copy, Sports, Canteen, Mess, Hostel, First Aid, Call on Doctor, Security

### 6.5 Total corpus fund generated

Rs. 33,79,791=00

### 6.6 Whether annual financial audit has been done

Yes



No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Director
Administrative	No	-	Yes	Director



6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes     No

For PG Programmes      Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The University of Pune has introduced bar coding and masking of answer sheet during supervision in the examination.
- The University of Pune provides facility of photocopy of answer sheet on demand.
- The University of Pune provides facility of revaluation of answer sheet on demand.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**NA**

6.11 Activities and support from the Alumni Association

- The association extends support in organising 'Alumni Meet' every year which gives an opportunity to alumni to interact with faculty, students and other alumni.
- The association conducts alumni meetings on regular basis.
- The association extends support for publication of the 'Alumni Newsletter' every year to maintain the bond between the Institute and the Alumni.
- The Institute involves alumni in various academic, co-curricular, extra-curricular and extension activities for the benefit of students.
- Alumni also supports in placements.
- The association also maintains database of alumni and updates it on regular basis.
- The association through alumni entrepreneurs is actively supporting the 'Entrepreneurship Development Centre' in organising various activities.
- The association obtains feedback from the alumni and gives opportunity for alumni to participate in the quality improvement.

#### 6.12 Activities and support from the Parent – Teacher Association

Parents Teachers Association helps to build a positive relationship amongst the parents and institution for overall quality enhancement. It also support the Institute to organize Parent - Teachers Meet every year which helps to understand parents' expectations and suggestions. These suggestions are taken into consideration while planning, implementation and evaluation of academic Programmes.

#### 6.13 Development programmes for support staff

The Institute encourages staff to take part in the Development Programmes. The Institute provides fees and duty leave for such participation.

- Learning Resource Centre of the Institute organized a one day workshop for researchers on 22<sup>nd</sup> August 2012.
- The Administration section organized a training programme in 'Microsoft Excel' for non teaching staff of the Institute from 25<sup>th</sup> February 2013 to 1<sup>st</sup> March 2013.
- The staff members attended 7 such Development Programmes organised by various other institutions.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Maintaining Green Campus.
- 2) Quick Disposal of Waste.
- 3) Reducing paper work using ICT like sending circulars, notices to faculty, staff and students, e-books, soft copy of handouts etc.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) Institute has converted the Entrepreneurship Development Cell into Entrepreneurship Development Centre making it more formalised, focussed and structured activity. The Entrepreneurship Development Centre has been established with the objective of creating, fostering and promoting the spirit of entrepreneurship among the youth of the nation. The centre has undertaken variety of activities to create entrepreneurial spirit like organising entrepreneurship awareness camps for students of the Institute as well as other school and college students, organising entrepreneurship development workshops for various sections of the society, motivational lectures by the successful entrepreneurs, alumni entrepreneurs meet etc.
- 2) The Institute started a programme 'Author Speaks' in which a reputed author is invited to interact with the students. The objective of the activity is to bring the author and readers on the same platform and have a dialogue between them.
- 3) The Institute uses software for computerisation of administration activities like inward, outward, admissions, fees etc. This has improved record keeping.
- 4) The Institute is having e-banking facility. It helps to make online transactions.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1) Got recognition under section 12(b) of the UGC Act.
- 2) Introduced graded system of incentives for the teachers to encourage them for publication of research papers journals of repute.
- 3) A Committee for MDP and Consultancy was established.
- 4) A committee for Promotion and Admission was established.

7.3 Give two Best Practices of the institution (*Details are provided in Annexure III*)

- 1) Student development Initiative - Management Games
- 2) Publication of Research Journal – 'Indian Journal of Current Trends in Management Sciences'

7.4 Contribution to environmental awareness / protection

- 1) Created environmental awareness by 'Save Water' campaign through hoarding.
- 2) Donated 'Water Tanks' to drought-affected villages.
- 3) Contributed in establishment of NGO namely 'Vasundhara Vruksha Sanwardhan Samiti' which creates environmental awareness every year through various activities.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add.

#### **SWOT ANALYSIS**

##### **A) STRENGTHS:**

- The Institute is part of the B.P.H.E. Society which has long and glorious history of quality education and social service. The Institute also has long experience and reputation for quality education.
- The Institute has visionary academicians as leaders of the Institute who practice participative management.
- The Institute offers variety of academic Programmes. The Institute offers University Level PG Programmes in Management and Information Technology. The Institute also is a recognized Ph.D. Centre under management faculty of University of Pune. The Institute also offers various Institute level Programme.
- The MBA Programme of the Institute is accredited by National Board of Accreditation (NBA), a body of AICTE.
- The Institute also has locational advantage as it is located in the district headquarters. It is located in the heart of the city and on highway and is near to both railway station and S.T. stand.
- The Institute has a state-of-art physical infrastructure. The Institute has in-campus girls' hostel. The Institute also has a boys' hostel.
- The learning resource centre has huge collection of wide range of books and journals, periodicals, e-resources and other learning material.
- The Institute has qualified, competent and experienced faculty and staff members.
- The Institute has good culture and conducive environment for teaching-learning and development.
- The Institute offers 'Value Addition Programme' to students over and above University prescribed syllabus. This Programme is designed keeping in mind the need and expectations of industries and hence increases their employability.
- The faculty members use innovative, dynamic, interactive and ICT based teaching methods for making teaching-learning meaningful, understandable and interesting.
- The Institute conducts various co-curricular, extra-curricular and extension activities for developing overall personality of students and making them responsible citizens of the country. In fact students are given opportunity to initiate, plan and organize these activities under the guidance of faculty.

**A) STRENGTHS:**

- The Institute also conducts counseling and mentoring sessions for students and provides them the guidance for problem solving and career development.
- The Institute has good academic results.
- The Institute has separate staff for student development.
- The Institute has Placement Cell which provides placement support to students.
- The Institute has good relationship with stakeholders – students, alumni, parents, faculty and staff members, employers/industries, regulatory agencies etc.
- The Institute has good relation with academic institutions, professional organizations business organizations, government organizations and non-government organizations.

**B) WEAKNESS:**

- Institute needs to pick up pace in expanding infrastructural facilities, keeping in mind the present and future need.
- The Institute does not have separate faculty for student development initiatives.
- Staff Development Programmes are not frequent enough.
- The Institute needs to organize national and international level conferences.
- Institute needs to strengthen its placement activities.
- The Institute needs to develop more close relationship with alumni.
- The Institute needs to focus on extension activities.

**C) OPPORTUNITIES:**

- The Institute has earned reputation in the society by imparting quality education which can be tapped by launching more professional and need-based courses.
- The good relationship with stakeholders and various organizations can be utilized for strengthening research, consultancy activities.
- There is an opportunity to enhance entrepreneurship development activities.
- There is an opportunity to have faculty and students exchange Programmes.
- There is a scope for more collaborations.

**D) THREATS:**

- Competition from other educational institutions, both local and foreign.
- The trend towards distance education and e-learning.
- Rising cost of education.

## **ACHIEVEMENTS**

- The B-School Survey was conducted jointly by 'Business Today', 'COSMODE', Hyderabad and 'H.R.D Ministry, Government of India', in 2000. In the November, 2000 issue of 'Business Today' the ranking of Top 100 Business Schools in the country was published. As per the survey the Institute was given 43<sup>rd</sup> rank at National Level, 9<sup>th</sup> rank in Maharashtra and 2<sup>nd</sup> rank in the University of Pune region.
- The Institute became the first Educational Institute under University of Pune, to get quality certification 'ISO 9001-2000' on 26<sup>th</sup> April 2002.
- The students and faculty members of the 'IMS-Videocon Academy of Fine & Performing Arts' were honoured with a golden chance to perform at 'Rashtrapati Bhavan' before the then Hon. President Dr. A.P.J Abdul Kalam on 8<sup>th</sup> August 2006.
- According to 'India's Best B-Schools Survey' conducted by 'Business India' the Institute got 'B++' rating in the year 2008.
- According to the B-School survey conducted by 'All India Management Association, Centre for Management Services', New Delhi, the Institute got 'B+' grade in the year 2008.
- The Institute got accreditation from National Board of Accreditation, New Delhi for its M.B.A. Programme from 26<sup>th</sup> May 2009.
- Dr. S.B. Kolte, Director General, IMS, was appointed as 'Academic Co-ordinator of University of Pune - UAE Campus – RAK' of MBA Programme from May 2009 to September 2009 as per invitation from Honorable Vice Chancellor of University of Pune.
- The Institute received the prestigious 'Best Management Institute Award' in 'Teaching-Learning & Research' from the Educational Standards and Testing Council of India (TEST-COIN), The Global Open University Nagaland and the Confederation of Indian Universities, New Delhi in December, 2009.
- The Business India has rated IMSCDR as "A" in its B-School Survey as published in its November 2009 issue.
- The Institute received the prestigious 'Best Institute Award' in Urban Category for Professional Courses by University of Pune in February, 2010.

### **ACHIEVEMENTS**

- The Institute has been ranked 12<sup>th</sup> Promising Top B-School as per 'Global Human Resource Development Centre (GHRDC-CSR)' B-School Survey - 2010 published in Competition Success Review November 2010 issue. The Institute is also amongst 15 Lowest Cost of Education of B-Schools as per the said survey.
- The Institute has been ranked in India's Top 100 B-School, in Dalal Street Investment Journal's 'India's Best B-school Annual Compendium' in 2010.
- The Institute has been ranked BB as per B-School Survey conducted by 'Business & Management Chronicle' as published in February, 2011 issue.
- The Institute has been ranked 38<sup>th</sup> among India's Top B-School as per an exclusive survey conducted by 'Business Barons' among CEOs and senior executives, in February-March 2011.
- The Institute has been ranked A2 as per ranking of the Business Schools from West India conducted by 'All India Management Association' as published in the 'Indian Management', a Business Standard publication, November 2011 issue.
- The IT dept of the institute received 'Award for Leadership in IT Education from Canon India Pvt. Ltd. Star Group & Fun & Joy at work on 13<sup>th</sup> Feb 2012.
- The Institute has been accredited as Grade 'A' (3.28 CGPA) Institute by National Assessment & Accreditation Council of India (NAAC), Bangalore, for a period of 5 years from 5<sup>th</sup> January 2013.
- Learning Resource Centre (Library) of the Institute has received 'Best B- School Library Award' from Discovery Education Media-MBA By choice in January 2013.
- The Institute has been ranked 31<sup>st</sup> among India's Top B-School as per an exclusive survey conducted by 'Business Barons' among CEOs and senior executives, in 'India's Top B-School Brands – 2013'.
- The Institute was ranked 15<sup>th</sup> amongst Top 100 Business Schools by 'Bureaucracy Today' in Top – 100 Business Schools Ranking-2013.



**8. Plans of institution for next year**

- To organise a 'National Conference'.
- To launch new need based courses.
- To strengthen activities of 'Entrepreneurship Development Centre'.

*Name: Dr. A.R. Mancharkar*

*Name: Dr. M.B. Mehta*

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

**Annexure:**

- I. Academic Calendar (Management and IT Departments)
- II. Feedback Analysis (Students, Alumni, Employers, Parents)
- III. Best Practices

**ACADEMIC CALENDER  
MANAGEMENT DEPARTMENT (MBA)  
2012-2013**

<b>Part of the year</b>	<b>Date/ Week</b>	<b>MBA-I</b>	<b>MBA-II</b>
<b>First Half of the Year (Sem-I &amp; Sem-II)</b>	Monday, 16 <sup>th</sup> July 2012		Commencement of Classes
	23 <sup>rd</sup> July to 29 <sup>th</sup> July 2012		Project Presentations
	Monday 9 <sup>th</sup> August 2012		Value Addition
	Monday 6 <sup>th</sup> August 2012	Orientation program	
	13 <sup>th</sup> to 19 <sup>th</sup> August 2012	Counseling	
	Saturday, 8 <sup>th</sup> September 2012	Parents Meet	
	Saturday, 18 <sup>th</sup> August 2012	Project Submission	
	September 1 <sup>st</sup> Week 2012	Full day Workshop	
	September 2 <sup>nd</sup> Week 2012	Management Games	
	October 1 <sup>st</sup> Week 2012		Guest Lecture
	After University Exam	Sports Even	Sports Event
<b>Secon Half of the Year (Sem -II &amp; Sem - IV)</b>	January 1 <sup>st</sup> Week 2013	Commencement of Classes	Commencement of Classes
	Wednesday 22 <sup>nd</sup> January 2013	Founder's day	Founder's day
	Monday 20 <sup>th</sup> February 2013		Full Day Seminar
	February 2 <sup>nd</sup> Week 2013		Mid Term
	February last Week	Industrial Visit	
	March 1st Week	Cultural Event	Cultural Event
	March 2 <sup>nd</sup> Week	Samvad, Alumni Meet, Management Day	Samvad, Alumni Meet, Management Day
	March last Week	Term End Exam	Term End Exam

**Academic Calendar 2012-13**  
**Information Technology Dept**

Sr.No	From - To	Work Description	Responsibility
1	Jun 18,2012 to Jun 23,2012	MCM and MCA Course conseling start, Phone/SMS to students	Prof.Prakash Sonar, Prof.Manoj Kapre, Prof.Ms.Suvarna Badwe
		Theory lectures, Practical time table preparation and circulation	Prof.P.R.Munot
		Faculty Development Program , Printing of study material	Prof.Sanjay Bhakkad
		Summer Project Guidance for students of MCM I , MCA I and MCA II	Prof.Ms.Pragati Hiwarkar
		Promotion and preparation of Oracle and Microsoft Certifications	Prof.Hari Shankar Rai, Prof.Mudassar Sayyed, Prof.S.B.Phunde
		Computer maintenance, Upgradation, purchases	Mr.P.M.Gaikwad, Mr.Kiran Sable
2	Jun 25,2012 to Jun 30,2012	MCM and MCA Course conseling , Phone/SMS to students	Prof.Prakash Sonar, Prof.Manoj Kapre, Prof.Ms.Suvarna Badwe
		Teaching Plan preparation and checking by course coordinators	All faculty members
		Preparation of departmental work responsibilities notice and circulation	Prof.U.H.Nagarkar
		Preparation extra curricular activities plan	Prof.S.B.Phunde
		Preparation of Lab Assignments	All faculty members
		Preparation of counseling plan and orientation to new faculties	Prof.P.L. Luis
		Distribution of Attendance sheets to faculty members	Prof.P.R.Munot
		Promotion and preparation of Oracle and Microsoft Certifications	Prof.Hari Shankar Rai, Prof.Mudassar Sayyed, Prof.S.B.Phunde
3	Jul 02,2012 to Jul 07,2012	MCM and MCA Course conseling , Phone/SMS to students	Prof.Prakash Sonar, Prof.Manoj Kapre, Prof.Ms.Suvarna Badwe
		Fest - Der - Tech Planning	Prof.S.B.Phunde
		Commencement of MCM II, MCA II and MCA III Theory lectures and practicals	Prof.A.A.Vaidya, Prof.M.P.Potadar
		Announcement of Aptitude test schedule	Prof.Ms.Godbole

		Announcement of Conselling schedule	Prof.Ms.Pronoti Luis
		Promotion and preparation of Oracle and Microsoft Certifications	Prof.Hari Shankar Rai, Prof.Mudassar Sayyed, Prof.S.B.Phunde
4	Jul 09,2012 to Jul 14,2012	MCM and MCA Course conseling , Phone/SMS to students	Prof.Prakash Sonar, Prof.Manoj Kapre, Prof.Ms.Suvarna Badwe
		Fest - Der - Tech team preparation and assignment of work	Prof.S.B.Phunde
		Review of Summer vacation project work	Prof.Prakash Sonar, Prof.Manoj Kapre, Prof.Ms.Suvarna Badwe
		Commencement of aptitude test/soft skill lectures	Prof.Godbole/Prof.Gawali
		Commencement of Language lab	Prof.Ms.Utkarsha Dethe
		Promotion and preparation of Oracle and Microsoft Certifications	Prof.Hari Shankar Rai, Prof.Mudassar Sayyed, Prof.S.B.Phunde
		Announcement of project for MCA III students	Prof.Ms.Sonal Ahuja
5	Jul 16,2012 to Jul 21,2012	MCM and MCA Course conseling , Phone/SMS to students	Prof.Prakash Sonar, Prof.Manoj Kapre, Prof.Ms.Suvarna Badwe
		Fest - Der - Tech work	Concerned faculty members
		Conselling/ Mentorship program start	All faculty members
		Promotion and preparation of Oracle and Microsoft Certifications	Prof.Hari Shankar Rai, Prof.Mudassar Sayyed, Prof.S.B.Phunde
		Result analysis of examination conducted in Apr/May 2012	Prof.Ms.Madhuri Godbole
6	Jul 23,2012 to Jul 28,2012	MCM and MCA Course conseling , Phone/SMS to students	Prof.A.A.Vaidya, Prof.M.P.Potadar
		Fest - Der - Tech work	Concerned faculty members
		Commencement of MCM I theory classes and practical	Prof.M.P.Potadar
		Guest lecture on MCA II Class	Prof.Ms.S.G.Sapa
		Promotion and preparation of Oracle and Microsoft Certifications	Prof.Hari Shankar Rai, Prof.Mudassar Sayyed, Prof.S.B.Phunde

		Review of NAAC related work	Prof.U.H.Nagarkar
7	Jul 30,2012 to Aug 04,2012	MCM and MCA Course conseling , Phone/SMS to students	Prof.Prakash Sonar, Prof.Manoj Kapre, Prof.Ms.Suvarna Badwe
		Fest - Der - Tech work	Concerned faculty members
		Commencement of MCA I theory classes and practical	Prof.A.A.Vaidya
		Guest lecture on MCM II Class	Prof.Pritam Munot
		Review of Attendance record of MCA II, MCA III and MCM II	Prof.A.A.Vaidya, Prof.M.P.Potadar
		Review of syllabus covered by faculty members	Prof.A.A.Vaidya, Prof.M.P.Potadar
		Promotion and preparation of Oracle and Microsoft Certifications	Prof.Hari Shankar Rai, Prof.Mudassar Sayyed, Prof.S.B.Phunde
8	Aug 06,2012 to Aug 11,2012	MCM and MCA Course conseling , Phone/SMS to students	Prof.Prakash Sonar, Prof.Manoj Kapre, Prof.Ms.Suvarna Badwe
		Fest - Der - Tech work	Concerned faculty members
		Guest lecture on MCA III Class	Prof.Ms.Supriya Sapa
		Promotion and preparation of Oracle and Microsoft Certifications	Prof.Hari Shankar Rai, Prof.Mudassar Sayyed, Prof.S.B.Phunde
		Feedback on teaching from students of MCM II, MCA II and MCA III	Prof.Ms.Gauri Patil
		Review of Summer vacation project work	Prof.Prakash Sonar, Prof.Manoj Kapre, Prof.Ms.Suvarna Badwe
		Review of NAAC related work	Prof.U.H.Nagarkar
9	Aug 13,2012 to Aug 18,2012	MCM and MCA Course conseling , Phone/SMS to students	Prof.Prakash Sonar, Prof.Manoj Kapre, Prof.Ms.Suvarna Badwe
		Fest - Der - Tech work	Concerned faculty members
		Promotion and preparation of Oracle and Microsoft Certifications	Prof.Hari Shankar Rai, Prof.Mudassar Sayyed, Prof.S.B.Phunde
10	Aug 20,2012 to Aug 25,2012	Ramzan ID(Holiday)	
		Fest - Der - Tech on 21st August	Concerned faculty members

		MCM and MCA Course conseling , Phone/SMS to students	Prof.Prakash Sonar, Prof.Manoj Kapre, Prof.Ms.Suvarna Badwe
		Project Viva of Summer projects of MCM II students	Prof.Ms.Pragati Hiwarkar
		Review of Analysis of Feedback on teaching	Prof.U.H.Nagarkar and Dr.M.B.Mehta
		Review of NAAC related work	Prof.U.H.Nagarkar
11	Aug 27,2012 to Sep 01,2012	Review of Attednace of all classes of MCM and MCA	Prof.A.A.Vaidya, Prof.M.P.Potadar
		Review of syllabus covered by faculty members, guest lecture	Prof.A.A.Vaidya, Prof.M.P.Potadar
		Review of Conselling/ Mentorship and soft skill	Prof.Pronoti Luis
		Review of aptitude test	Prof.Ms.Madhuri Godbole
		Review of Language lab Usage	Prof.Ms.Utkarsha Dethe
12	Sep 03,2012 to Sep 08,2012	Self awareness program for MCM and MCA first year student	Prof.Ms.Pronoti Luis
		Guest lecture on career guidance for final year student	Prof.A.A.Vaidya, Prof.M.P.Potadar
		Parents Teacher Meet	Prof.A.A.Vaidya, Prof.M.P.Potadar
		Teacher's Day program	Prof.Pritam Munot, Prof.Mudassar Sayyed
		Extra curricular activity	Prof.Ms.S.B.Phunde
		Feedback on teaching from students of MCM I and MCA I	Prof.Ms.G.A.Patil
13	Sep 10,2012 to Sep 15,2012	Industrial Visit of MCM II, MCA II students	Prof.Sanjay Bhakkad, Prof.Pritam Munot
		Computer assembly workshop for MCA I students	Mr.Pratap Gaikwad, Mr.Kiran Sable
		Review of NAAC related work	Prof.U.H.Nagarkar
14	Sep 17,2012 to Sep 22,2012	Computer assembly workshop for MCM I students	Mr.Pratap Gaikwad, Mr.Kiran Sable
		Guest lecture for MCM I and MCA I students	Prof.A.A.Vaidya, Prof.M.P.Potadar
		Ganesh Chaturthi Holiday	

		Work related to International conference given by Director General	
15	Sep 24,2012 to Sep 29,2012	Extra lectures or guidance for backlog students	Concerned faculty members
		Review of MCA III stuents for efforts taken to get project	Concerned faculty members
		Guest lecture on CV preparation, PI preparation	Prof.Ms.Sonal Ahuja
		Planning of Short term courses/ certificate courses	Prof.H.S.Rai
		Planning of MCA CET Orientation Course	Prof.Ms.S.G.Sapa
		Review of placement progress	Prof.Ms.Sonal Ahuja
		Work related to International conference given by Director General	
16	Oct 01,2012 to Oct 06,2012	Review of Attednace of all classes of MCM and MCA	Prof.A.A.Vaidya, Prof.M.P.Potadar
		Review of syllabus covered by faculty members, guest lecture	Prof.A.A.Vaidya, Prof.M.P.Potadar
		Review of Conselling/ Mentorship and soft skill	Prof.Pronoti Luis
		Review of aptitude test	Prof.Ms.Madhuri Godbole
		Review of Language lab Usage	Prof.Ms.Utkarsha Detha
		Preparation and circulation of Practical , term end and backlog examination time table	Prof.Ms.S.G.Sapa
		Promotion of short term courses	Prof.H. S. Rai
		Conselling of MCA CET Orientation start	Prof.Ms.S.G.Sapa
		Subject distribution of 2nd Term	Prof.U.H.Nagarkar
		Work related to International conference given by Director General	
17	Oct 08,2012 to Oct 13,2012	Completion of theory syllabus, practical, aptiue tests, presentations, language lab assignments, conselling	Concerned faculty members
		Detail reporting on conselling, soft skill, aptitude test to director	Prof.U.H.Nagarkar
		Promotion of short term courses	Prof.H. S. Rai

		Conselling of MCA CET Orientation	Prof.Ms.S.G.Sapa
		Work related to International conference given by Director General	
18	Oct 15,2012 to Oct 20,2012	Checking of practical Journal	Concerned faculty members
		Completion of MCM I and MCA I theory syllabus and practical assignments	Concerned faculty members
		Promotion of short term courses	Prof.H. S. Rai
		Conselling of MCA CET Orientation	Prof.Ms.S.G.Sapa
		Suspend of regular lectures, practical and preparation of time table for extra lectures (If required)	Concerned faculty members
		Work related to International conference given by Director General	
19	Oct 22,2012 to Oct 27,2012	Commencement of backlog examination	Concerned faculty members
		Commencement of practical examination	Prof.Ms.S.G.Sapa
		Commencement of term end examination	Prof.Ms.S.G.Sapa
		Promotion of short term courses	Prof.H. S. Rai
		Conselling of MCA CET Orientation	Prof.Ms.S.G.Sapa
		Work related to International conference given by Director General	
20	Oct 29,2012 to Nov 03,2012	Term End Examination	Prof.Ms.S.G.Sapa
		Commencement of MCA CET Orientation classes	Prof.Ms.S.G.Sapa
		Promotion of short term courses	Prof.H. S. Rai
		Conselling of MCA CET Orientation	Prof.Ms.S.G.Sapa
		Answer paper assessment and display of term end examination marks	Concerned faculty members
		Work related to International conference given by Director General	
21	Nov 05,2012 to Nov 10,2012	Answer paper assessment and display of term end examination marks	Concerned faculty members
		Finalization of Internal marks and submission	Prof.Ms.A.A.Vaidya Prof. M.P.Potadar Prof.U.H.Nagarkar



		MCA Orientation classes	Prof.Ms.S.G.Sapa
		Short Term course	Prof.H.S.Rai
		Preparation holidays for MCM and MCA Students	
		Work related to International conference given by Director General	
22	Nov 12,2012 to Nov 17,2012	MCA Orientation classes	Prof.Ms.S.G.Sapa
		Short Term course	Prof.H.S.Rai
		Diwali Vacation and preparation holidays	
		Work related to International conference given by Director General	
23	Nov 19,2012 to Nov 24,2012	MCA Orientation classes	Prof.Ms.S.G.Sapa
		Short Term course	Prof.H.S.Rai
		Preparation holidays for MCM and MCA Students	
		Work related to International conference given by Director General	
24	Nov 26,2012 to Dec 01,2012	MCA Orientation classes	Prof.Ms.S.G.Sapa
		Short Term course	Prof.H.S.Rai
		Faculty Development Program , Printing of study material	Prof.S.P.Bhakkad
		Theory lectures, Practical time table preparation	Prof.P.R.Munot
		Teaching Plan preparation	All faculty members
		Review of project work progress of MCA and MCM students	Concerned faculty members
		Commencement of University examination	
		Invigilation and Paper Assessment work of University examination	
		Work related to International conference given by Director General	
25	Dec 03,2012 to Dec 08,2012	MCA Orientation classes	Prof.Ms.S.G.Sapa
		Short Term course	Prof.H.S.Rai

		Faculty Development Program , Printing of study material	Prof.S.P.Bhakkad
		Theory lectures, Practical time table circulation	Prof.P.R.Munot
		Teaching Plan checking by course coordinators	Prof.A.A.Vaidya, Prof.M.P.Potadar
		Review of project work progress of MCA and MCM students	Concerned faculty members
		University examination	
		Invigilation and Paper Assessment work of University examination	
		Work related to International conference given by Director General	
26	Dec 10,2012 to Dec 15,2012	MCA Orientation classes	Prof.Ms.S.G.Sapa
		Short Term course	Prof.H.S.Rai
		Review of project work progress of MCA and MCM students	Concerned faculty members
		Invigilation and Paper Assessment work of University examination	
		Preparation of Lab Assignments	All faculty members
		Work related to International conference given by Director General	
27	Dec 17,2012 to Dec 22,2012	MCA Orientation classes	Prof.Ms.S.G.Sapa
		Short Term course	Prof.H.S.Rai
		Review of project work progress of MCA and MCM students	Concerned faculty members
		Invigilation and Paper Assessment work of University examination	
		Computer maintenance, Upgradation, purchases	Mr.P.M.Gaikwad, Mr.Kiran Sable
		Preparation of Lab Assignments	All faculty members
		Distribution of Attendance sheets to faculty members	Prof.P.R.Munot
		Work related to International conference given by Director General	
28	Dec 23,2012 to January 01 2013	X Mas Holidays	
29	January 02,21013	MCA Orientation classes	Prof.Ms.S.G.Sapa

	to January 05,2013	Review of project work progress of MCA and MCM students	Concerned faculty members
		Commencement of MCM and MCA theory Classes	Prof.M.P.Potadar and Prof.Anjali Vaidya
		Work related to International conference given by Director General	
30	January 07,21013 to January 12,2013	MCA Orientation classes	Prof.Ms.S.G.Sapa
		Review of project work progress of MCA and MCM students	Concerned faculty members
		Work related to International conference given by Director General	
31	January 14,21013 to January 19,2013	MCA Orientation classes	Prof.Ms.S.G.Sapa
		Review of project work progress of MCA and MCM students	Concerned faculty members
		Commencement of MCM and MCA practical	Prof.M.P.Potadar and Prof.Anjali Vaidya
32	January 21,21013 to January 26,2013	MCA Orientation classes	Prof.Ms.S.G.Sapa
		Review of project work progress of MCA and MCM students	Concerned faculty members
		Co curricular Activitiy	Prof.Sangita Phunde
		Project viva of Business Process Domain	Prof.Sonal Ahuja
33	January 28,21013 to February 02,2013	MCA Orientation classes	Prof.Ms.S.G.Sapa
		Review of project work progress of MCA and MCM students	Concerned faculty members
		Review of Attendance and teaching	Prof.M.P.Potadar and Prof.Anjali Vaidya
		Contact to alumni for Alumni Meet	All faculty members
34	February 04,2013 to February 09,2013	MCA Orientation classes	Prof.Ms.S.G.Sapa
		Review of project work progress of MCA and MCM students	Concerned faculty members
		Guest lecture for MCA I	
		Contact to alumni for Alumni Meet	All faculty members
35	February 11,2013 to February 16,2013	MCA Orientation classes	Prof.Ms.S.G.Sapa
		Review of project work progress of MCA and MCM students	Concerned faculty members
		Guest lecture for MCA II	
		Contact to alumni for Alumni Meet	All faculty members
36	February 18,2013 to February 23,2013	MCA Orientation classes	Prof.Ms.S.G.Sapa
		Review of project work progress of MCA and MCM students	Concerned faculty members
		Guest lecture for MCM	
		Contact to alumni for Alumni Meet	All faculty members
37	February 25,2013 to March 01,2013	MCA Orientation classes	Prof.Ms.S.G.Sapa
		Review of project work progress of MCA and MCM students	Concerned faculty members
		Guest lecture for MCM	
		Review of Attendance and teaching	Prof.M.P.Potadar and Prof.Anjali Vaidya
		Contact to alumni for Alumni Meet	All faculty members
38	March 04,2013 to	Review of project work progress of MCA and MCM students	Concerned faculty members

	March 09,2013	Contact to alumni for Alumni Meet	All faculty members
39	March 11,2013 to	Review of project work progress of MCA and MCM students	Concerned faculty members
	March 16,2013	Contact to alumni for Alumni Meet	All faculty members
		Preparation of Term End Examination time table	Prof.M.P.Potadar and Prof.Anjali Vaidya
40	March 18,2013 to March 23,2013	Management Day, Alumni Meet	
		First round of Project Viva MCA and MCM	Prof.Sonal Ahuja and Prof.Pragati Hiwarkar
41	March 25,2013 to	Submission of Project Reports	Prof.Sonal Ahuja and Prof.Pragati Hiwarkar
	March 30,2013	Examination of backlog subjects	Prof.M.P.Potadar and Prof.Anjali Vaidya
42	April 01,2013 to	Internal project viva	Prof.Sonal Ahuja and Prof.Pragati Hiwarkar
	April 06,2013	Examination of regular subjects	Prof.M.P.Potadar and Prof.Anjali Vaidya
43	April 08,2013 to	Examination of regular subjects	Prof.M.P.Potadar and Prof.Anjali Vaidya
	April 13,2013		

**CONSOLIDATED FEEDBACK ANALYSIS OF MBA FACULTY**  
(SEM I & III 2012-13)

SR.NO.	NAME OF THE FACULTY	SEM I	SEM III	AVG.	GRADE
1	Prof. Dr. Meera Kulkarni		98.89	98.89	A+
2	Prof. P.A. Laxmanayya		80.63	80.63	A
3	Prof. Dr. Abhijit Mancharkar		98.89	98.89	A+
4	Prof. Vikram Barnabas	78.75	90.63	84.69	A
5	Prof. D. A. Kulkarni	93.28	87.50	90.39	A+
6	Prof. Manoj Kulkarni	74.63	86.94	80.79	A
7	Prof. Rucha Tandulwadkar	76.01		76.01	B+
8	Prof. Ashwini Thorat	77.65		77.65	B+
9	Prof. Hatim Kayumi		71.75	71.75	B+
10	Prof. Atul Zende	97.49	73.69	85.59	A
11	Prof. Isha Punjabi	84.24		84.24	A
12	Prof. Babasaheb Jadhav		63.51	63.51	B
13	Prof. Vidya Bhat		61.75	61.75	B
14	Prof. D.C. Katore		62.60	62.60	B
15	Prof. Adv. A.D. Chaudhary	65.62	75.56	70.59	B+
16	Prof. Palak Bora	77.37		77.37	B+

**GRADES:**

A+ = 90 &amp; ABOVE

A = 80 TO 90

B+ = 70 TO 80

B = 60 TO 70

C+ = 50 TO 60

C = 40 TO 50

D = LESS THAN 40

**CONSOLIDATED FEEDBACK ANALYSIS OF MBA FACULTY**

(SEM II & IV 2012-13)

SR.NO.	NAME OF THE FACULTY	SEM II	SEM IV	AVG.	GRADE
1	Prof. Dr. Meera Kulkarni		97.09	97.09	A+
2	Prof. P.A. Laxmanayya		85.65	85.65	A
3	Prof. Dr. Abhijit Mancharkar	91.87	98.64	95.26	A+
4	Prof. Vikram Barnabas		95.16	95.16	A+
5	Prof. D. A. Kulkarni	84.86	87.00	85.93	A
6	Prof. Manoj Kulkarni	63.71	80.27	71.99	B+
7	Prof. Rucha Tandulwadkar	73.19	62.61	67.90	B
8	Prof. Ashwini Thorat	68.80		68.80	B
9	Prof. Hatim Kayumi		65.17	65.17	B
10	Prof. Atul Zende	86.34	60.19	73.27	B+
11	Prof. Isha Punjabi	76.65		76.65	B+
12	Prof. Babasaheb Jadhav		45.76	45.76	C
13	Prof. Vidya Bhat		55.93	55.93	C+
14	Prof. D.C. Katore	72.95		72.95	B+
15	Prof. D.W. Kamalapurkar	63.51		63.51	B
16	Prof. Adv. A.D. Chaudhary		86.88	86.88	A

**GRADES:**

A+ = 90 & ABOVE

A = 80 TO 90

B+ = 70 TO 80

B = 60 TO 70

C+ = 50 TO 60

C = 40 TO 50

D = LESS THAN 40

**B.P.H.E Society's  
Institute of Management Studies, Career Development and Research, Ahmednagar  
Performance Evaluation Report**

Course : MCA- I Shift-I

Semester / Year :- II- 2012-13

Sr. No.	Criteria	Subjects						
		OS	Soft Skills	ERP	DBMS	M.I.S	CPP	English Communication
		Prof. Sonal	Dr. Pronoti	Prof. Sapa	Prof. Sayyed	Prof. Bhakkad	Prof. Phunde	Prof. Gawali
1	Knowledge base of teacher (as perceived by you)	A	A	A	A	A	A	A
2	Communication skills ( in terms of articulation and comprehensibility)	A	A	A	A	A	A	A
3	Sincerity / commitment / Enthusiasm for teaching	A	A	A	A	A	A	A
4	Interest generated by the teacher	A	A	A	A	A	A	A
5	Ability to integrate course material with environment / other issues, to provide a broader perspectives	A	A	A	A	A	A	A
6	Ability to integrate content with other courses	A	A	A	A	A	A	A
7	Accessibility of the teacher in and out of the class ( includes availability of the teachers to motivate further study and discussion outside class)	A	A	A	A	A	A	A
8	Ability to design quizzes/tests/assignments/ examinations and projects to evaluate students understanding of the course	A	A	A	A	A	A	A
9	Provision of sufficient time for feedback	A	A	A	A	A	A	A
10	Overall Rating	A	A	A	A	A	A	A

A - Very Good

B - Good C – Avg.

D - Below average

E- Very Poor

**B.P.H.E Society's**  
**Institute of Management Studies, Career Development and Research, Ahmednagar**  
**Performance Evaluation Report**

Course : MCA- I Shift-II

Semester / Year :- II- 2012-13

Sr. No.	Criteria	Subjects						
		OS	Soft Skills	ERP	DBMS	M.I.S	CPP	English Communication
		Prof. Sonal	Dr. Pronoti	Prof. Sapa	Prof. Sayyed	Prof. Bhakkad	Prof. Phunde	Prof. Gawali
1	Knowledge base of teacher (as perceived by you)	A	A	A	A	A	A	A
2	Communication skills ( in terms of articulation and comprehensibility)	A	A	A	A	A	A	A
3	Sincerity / commitment / Enthusiasm for teaching	A	A	A	A	A	A	A
4	Interest generated by the teacher	A	A	A	A	A	A	A
5	Ability to integrate course material with environment / other issues, to provide a broader perspectives	A	A	A	A	A	A	A
6	Ability to integrate content with other courses	A	A	A	A	A	A	A
7	Accessibility of the teacher in and out of the class ( includes availability of the teachers to motivate further study and discussion outside class)	A	A	A	A	A	A	A
8	Ability to design quizzes/tests/assignments/ examinations and projects to evaluate students understanding of the course	A	A	A	A	A	A	A
9	Provision of sufficient time for feedback	A	A	A	A	A	A	A
10	Overall Rating	A	A	A	A	A	A	A

A - Very Good

B - Good C – Avg.

D - Below average

E- Very Poor



**B.P.H.E Society's  
Institute of Management Studies, Career Development and Research, Ahmednagar  
Performance Evaluation Report**

Course : MCA- II

Semester / Year :- IV – 2012-13

Sr. No.	Criteria	Subjects					
		Software Testing	ERP	OOAD	DAA	JAVA	OT
		Prof. Sonal	Prof. Sapa	Prof. Gauri	Prof. Utkarsha	Dr. Vaidya	Prof. Godbole
1	Knowledge base of teacher (as perceived by you)	A	A	A	A	A	A
2	Communication skills ( in terms of articulation and comprehensibility)	A	A	A	A	A	A
3	Sincerity / commitment / Enthusiasm for teaching	A	A	A	A	A	A
4	Interest generated by the teacher	A	B	A	A	A	A
5	Ability to integrate course material with environment / other issues, to provide a broader perspectives	A	B	A	A	B	A
6	Ability to integrate content with other courses	A	B	A	A	B	A
7	Accessibility of the teacher in and out of the class ( includes availability of the teachers to motivate further study and discussion outside class)	A	A	A	A	A	A
8	Ability to design quizzes/tests/assignments/ examinations and projects to evaluate students understanding of the course	A	B	A	A	B	A
9	Provision of sufficient time for feedback	A	A	A	A	A	A
10	Overall Rating	A	B	A	A	B	A

**A - Very Good**

**B - Good**

**C - Average**

**D - Below average**

## **Alumni Feedback Analysis (2012-13)**

The Institute collected feedback from around 250 alumni. The alumni gave following suggestions.

- 1) Conduct special sessions to improve communication skills of the students.
- 2) Provide IT skills to students.
- 3) Involve alumni in the cultural programme organized on Alumni Meet.

## **Employers Feedback Analysis (2012-13)**

The Institute collected feedback from employers.

Employers were satisfied regarding performance of the alumni working in their organisations. Employers appreciated knowledge and skills of the students.

## **Parents Feedback Analysis (2012-13)**

The Institute collected feedback from parents.

Parents were satisfied with the teaching quality of the Institute. Parents emphasized on the need to give more practical exposure to the students. Parents also suggested to built close relationship with industry and improve placements.

## Best Practices

**1. Title of the Practice:** Student Development Initiative: Management Games

**2. Goal:** The objective of this event is to give an opportunity to the students to practice what is preached in the classrooms regarding management principles like planning, organizing, directing, leadership, motivation, controlling and so on. This event also helps students to learn how to work in teams to achieve the common goal. These games also provide a platform to showcase talent and skills and last but not the least to know each other and explore each individual.

**3. The Context:** Management Education is a professional education. The students are groomed so that they can take up career as manager in the corporate world or become an entrepreneur. Only conceptual knowledge is not sufficient for management professionals. Therefore, it is required that the students should have knowledge about both concepts and practice. By experiencing this need the Institute started this activity.

**4. The Practice:** This student development initiative namely 'Management Games' is conducted by Management Department of the Institute, for students of MBA Programme every year. The students of MBA are divided into 10 groups. Each group consist of combination of students of I and II year. The groups compete with each other in various management games. The games are related to functional areas within management namely marketing, finance and human resources. The group games are – Brand Wagon (Promotion Game), Ad-Mad Show (Advertising), Sponsorship, Mock Stock (Finance), Team Building (Human Resource management). In addition to that there is one individual game - Best Manager. The games are conceptualised, planned, organised and executed by a organising committee consisting of students under the guidance of faculty members. The organising committee decides theme of the event and accordingly develops name, punch line. Further, each and every group is given a suitable name according to a theme. Each group decides leader and work as a team under his/her leadership. The event is organised for two days. All students participate in this event. Generally alumni are involved as judges. The participants and winners are given prizes. Every year the Institute introduces innovation and improves it.

**5. Evidence of Success:** The success can be measured using change in the behaviour of the students. The participants learn management principles and acquire skills like communication, interpersonal, team spirit, leadership etc. The organising committee members learn to conceptualise, plan and organise events.

**6. Problems Encountered and Resources Required:** Depending upon the strength of the students human and financial resources are required. An organising team of students guided by the faculty members organise the event.

**7. Notes:** Same practice can be implemented by other colleges/institutions depending upon the programmes offered by them. The institution can change the games according to the programmes.

**8. Contact Details:**

- Name of the Director: Dr. M.B. Mehta
- Name of the Institution: Institute of Management Studies, Career Development and Research
- City: Ahmednagar
- Pin Code: 414001
- Accredited Status: A
- Work Phone : 0241-2346532
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## Best Practices

- 1. Title of the Practice:** Publication of Research Journal – ‘Indian Journal of Current Trends in Management Sciences’.
- 2. Goal:** The objective of the research publication is to promote research culture amongst faculty members.
- 3. The Context:** Research is an objective and scientific search for knowledge. It is voyage of discovery. The Institute strongly believes in the power of research and considers it as complementary to teaching-learning process. Therefore, the Institute encourages faculty members to do research continuously. In order to give platform to the faculty members to publish their research work, the Institute decided to publish research journal.
- 4. The Practice:** The Institute publishes ‘Research Journal’ namely ‘Indian Journal of Current Trends in Management Sciences’ every year. It contains research articles on variety of areas in disciplines like management, commerce, economics and information technology. The research contributions are from faculty members, researchers and industry experts across the nation. The journal is blind fold, peer reviewed and registered (ISSN-0976-1845). The Institute has set up an editorial board for the publication. The Institute has also set up a team to experts to select the research articles. The Institute also gives Honorarium to the faculty members whose papers have been selected in the Journal.
- 5. Evidence of Success:** The success can be measured using research articles written by the faculty members. The Institute has observed that there has been increase in the quantity and quality of the research articles contributed by the faculty members.
- 6. Problems Encountered and Resources Required:** A team of expert is required to assess the articles and select the best ones. An editorial board is required to do the editing. Financial resources are required for honorarium to experts, authors and publication.
- 7. Notes:** Same practice can be implemented by other colleges/institutions. The research articles can be related to the disciplines offered by the institution.

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