

The Third Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year 2014-15 (1st July 2014 to 30th June 2015)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Institute of Management Studies, Career Development and Research
1.2 Address Line 1	IMS Campus,
Address Line 2	Opp. Ahmednagar College, Station Road,
City/Town	Ahmednagar
State	Maharashtra
Pin Code	414001
Institution e-mail address	imscdr_anr@bsnl.in, imscdr_anr@yahoo.co.in
Contact Nos.	0241-2346532, 0241-2346529, 0241-2346530
Name of the Head of Institution:	Dr. M.B. Mehta
Tel. No. with STD Code:	0241-2346532, 0241-2346529, 0241-2346530
Mobile:	9822079675

Name of the IQAC Co-ordinator:

Dr. Hatim F. Kayumi

Mobile:

9860076110

IQAC e-mail address:

iqac@imsedr.in

1.3 NAAC Track ID (For ex. MHCogn 18879)

12908

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/62/A&A/074 dated 05/01/2013

1.5 Website address:

www.imsedr.in

Web-link of the AQAR:

<http://www.imsedr.in/AQAR2014-15.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.28	2013	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

24/08/2011

1.8 AQAR for the year:

2014-15 (1/7/2014 to 30/6/2015)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2012-13 (5/1/2013 to 30/6/2013) was submitted on 8/10/2014
- ii. AQAR 2013-14 (1/7/2013 to 30/6/2014) was submitted on 14/10/2014
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes* No

(*AICTE Approved)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Savitribai Phule Pune University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

YES

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes (* Status conferred by both Central and State (Maharashtra) Govt.)

2. IQAC Composition and Activities

2.1 No. of Teachers**

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members**

(** Including Director)

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students /Alumni Others*
(*Parents)

2.12 Has IQAC received any funding from UGC during the year? Yes

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organised by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1) Ensuring collection of feedback from various stakeholders and participation in curriculum revision.
- 2) Contribution in designing and launching of novel and need based programmes.
- 3) Ensuring usage of interactive, modern teaching – learning process.
- 4) Ensuring continuous evaluation of students.
- 5) Motivating faculty members and students for higher level of research contributions.
- 6) Encouraging faculty members and students for conducting more extension activities.
- 7) Maintaining physical infrastructure and learning resources as per the requirement.
- 8) Ensuring co-curricular, extra-curricular activities for the support and progression of students.
- 9) Maintaining smooth functioning of the organisation and efficient and transparent governance.
- 10) Providing conducive environment for innovative thinking and practices in all aspects of the functioning of the organisation.
- 11) Providing support to other educational institutions for accreditation.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Sr. No.	Plan of Action	Achievements
1)	To organise Ahmednagar District Entrepreneurs Meet.	'Ahmednagar District Entrepreneurs Meet' was organised in July 2014 in collaboration with SME Chamber of India. The objective of this meet was to bring together successful entrepreneurs on a common platform to discuss key issues and problems experienced in their business and to provide proper guidance to overcome the same.
2)	To collaborate with national level organisations regarding Entrepreneurship Development Activities	IMS ED Centre signed a Memorandum of Understanding with Entrepreneurship Development Institute of India (EDII), Ahmedabad. The memorandum was signed with Dr. Sunil Shukla, Chief Faculty and Course Director, EDII, Ahmedabad.
3)	To launch new course in 'Entrepreneurship Development'.	Institute took initiative and for the first time in Ahmednagar started a one year distance learning course, i.e. "Diploma in Entrepreneurship and Business Management".
4)	To conduct research on present situation of primary and sub-primary health centres in Ahmednagar Taluka and Pathardi Taluka.	Institute conducted a research on ' <i>Situation of Primary & Sub Primary Health Centres in Ahmednagar & Pathardi Taluka</i> '. 15 Primary Health Centres and 43 Sub-Centres in Ahmednagar Taluka and Pathardi Taluka were covered under the survey. Faculty members along-with 80 students of the Institute participated in this research. Institute also conducted a survey of beneficiaries of these health centres in Ahmednagar Taluka and Pathardi Taluka. The research survey report was published in March 2015.

5)	To introduce new need based course related to Event Management.	Institute introduced new need based certificate course: Certificate Course in Event Management in November 2014. This short term course had duration of three months and was conducted by Mrs. Shraddha Gandhi.
6)	More involvement of Alumnis in different activities of the Institute.	Involvement of Alumnis in different activities of the Institute was increased by inviting them for guest lectures, experience sharing, judges for Management Games, Alumni Meet, Alumni Newsletter and other such activities. The database of Alumnis of Management Department was updated for pass-out batches with the help of students of the department.
7)	To promote Entrepreneurship Development activities in Ahmednagar district.	Entrepreneurship Development Movement was started in Ahmednagar District. Teachers' Training Programme (LEE Modules) on Entrepreneurship Development was organised in November 2014 and January 2015 with an objective to develop the teachers and faculty members as a recourse person for students to take up Entrepreneurship as their first choice. The training equipped faculty members to conduct Entrepreneurship Development related activities at their respective schools, colleges & native areas. Mr. Vinod Partkar (Sustainable Business Advisory, Pune) was the mentor and recourse person for this programme. Total 54 teachers and faculty members from various schools & colleges participated in this training.
8)	To organise and host an inter-college competition for under graduate students of Ahmednagar district	Inter-college Competition <i>Aagneyum 2015</i> was organised for the under graduate students of various colleges situated in Ahmednagar district. Students from different faculties such as Arts, Science, Commerce, Engineering, etc of reputed colleges in Ahmednagar district participated in this event. 40 Teams consisting of about 550 students participated in the event and showcased their talent.

9)	To encourage the students and make them aware of their responsibilities towards the society and the country	Padmashri Dr. Prakash Amte and Dr. Mrs. Mandakini Amte were invited as the chief guest for celebrating Silver Jubilee function of the Institute organised in March 2015. A photo exhibition of the social work done by Dr. Prakash Amte was arranged. A documentary on the life, struggle and work done by Dr. Prakash Amte was shown to the staff members and students of the Institute. Dr. Prakash Amte had open discussion with the students of the Institute. This would motivate and inspire them to become responsible citizen of India.
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** Academic Calendar of the year is attached in the Annexure I.*

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

AQAR was placed before Management and review of the activities was taken by Management.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D	1	0	1	1
PG	4	0	4	4
UG	0	0	0	0
PG Diploma	1	0	1	1
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	9	1	10	10
Others	0	0	0	0
Total	15	1	16	16

Interdisciplinary	6	0	6	6
Innovative	1	1	2	2

1.2 (i) Flexibility of the Curriculum: **CBCS*/Core*/Elective option*/Open options***

(* Provided by the present curriculum)

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6**
Trimester	0
Annual	4
Other (Short Term)	6

(** includes Ph.D. as the progress reports are to be submitted by the student after every 6 months)

1.3 Feedback from stakeholders*** Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools

(***Analysis of the feedback is provided in the Annexure II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- 1) **Skill-based Courses:** Two Skill-based training courses of 4 credits were incorporated in the syllabus of post-graduate degree programmes including MBA, MCA and MPM. The curriculum for these two courses was designed by the Institute and evaluation was conducted on the basis of guidelines issued by Skill Development Centre, Savitribai Phule Pune University, Pune. The assessment of students was done out of 100 marks for each course consisting of two written tests of 20 marks each and one practical work / assignment of 60 marks.
- 2) **Cyber Security Courses:** Cyber Security Courses of 4 credits was incorporated in the syllabus of post-graduate degree programmes including MBA, MCA and MPM. The curriculum was specified by the Savitribai Phule Pune University, Pune that comprised of four modules each of one credit and of 25 marks. The assessment of students was carried out on the basis of written examination conducted for each module.
- 3) **Human Rights Education Programme:** Human Rights Education Programme of 2 credits was incorporated in the syllabus of post-graduate degree programmes including MBA, MCA and MPM. The curriculum was specified by the Savitribai Phule Pune University, Pune that comprised of three subjects each of one credit and of 25 marks. Two subjects were opted and selected by the Institute according to the guidelines issued by the University. The assessment of students was carried out on the basis of written examination conducted for each of two subjects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- **Establishment of IMS SEED-C:** In order to cope up with the growing needs for skill development among emerging entrepreneurs through proper education and training, the IMS Entrepreneurship Development Centre was transformed and renamed into IMS Skill Enhancement and Entrepreneurship Development Centre (SEED-C). IMS SEED-C is comparatively more structured, well-planned and controlled centre with the prime objective of identifying different skills that are required in an individual to become easily employable as well as self employed. SEED-C aims to develop entrepreneurial culture in different educational institutions including schools and colleges, particularly located in Ahmednagar district. For identifying and enhancing these different skills, qualities and inherent potentials among aspirant candidates, IMS SEED-C plans to offer certificate courses in computers, foreign languages, hospital administration, travel & tourism, jewellery designing, artificial flower making, etc.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	20	11	6	3	0

2.2 No. of permanent faculty with Ph.D.

7

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	18	0	0	0	2	0	0	0	20	0

2.4 No. of Guest (a) and Visiting faculty (b)

25

7

20

and Temporary faculty (c) *a* *b* *c*

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	13	8	1
Presented	11	5	0
Resource Persons	0	2	33

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The Teaching-Learning process is tuned to Industry expectations on one hand and matched with the objectives and quality policy of the Institute on the other. The Institute is committed to provide Leading Knowledge, Experience and Develop Competency, Skill and Appropriate Attitude in students. All this is aimed at developing students' overall personality and to make them responsible corporate citizens. The Institute follows innovative practices in Teaching-Learning and are as follows.

1) **Well-Designed Teaching Process:** The Institute prepares academic calendar, teaching plans, lecture timetables, evaluation schedules and monitors the progress of academic activities.

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 2) **Interactive Teaching Methods:** The faculty members use interactive, innovative, and dynamic teaching methods to make learning meaningful, student centric, interesting and understandable. These methods are Group Discussion, Seminar, Case Study Method, Assignments, Role Play Method, Field Work, Group Activity, Projects etc.
- 3) **ICT enabled Teaching:** The Institute uses ICT enabled Teaching through computer assisted teaching, virtual classes, computer labs, Language Lab, CD / DVDs, e-resources etc.
- 4) **Value Addition Programme:** The Institute based on the expectation of industry and need of the students, designs syllabus for the 'Value Addition Programme', which is offered to students over and above the University prescribed syllabus, to increase their employability. The modules covered are spoken English, aptitude test, group discussion, interview etiquettes etc.
- 5) **Co-curricular, Extra Curricular and Extension Activities:** The Institute conducts various co-curricular and extra-curricular activities to develop overall personality of students. The Institute also conducts various extension activities to make students responsible citizens.
- 6) **Continuous, Fair and Transparent Evaluation Process:** The institution monitors progress of students through a continuous, fair and transparent evaluation process.
- 7) **Student Feedback for Quality Improvement:** The Institute obtains feedback from students about teaching and uses it for quality improvement.

2.7 Total No. of actual teaching days
during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution

Sr. No.	Examination/Evaluation/Reforms Initiated by Institute	Examination/Evaluation/Reforms Initiated by University
1	CCTV Cameras	Bar Coding
2	Exam Control Room	Masking of answer sheet
3	Continuous Evaluation	Online Examinations
4	Unit Tests / Written Tests	Sending Online Question Papers to Examination Centres
5	Assignments	Decentralization of Central Assessment Program (CAP)
6	Field Work / Practical Work	Photo copy of answer sheet
7	Presentation/Seminar	Revaluation
8	Case Study Analysis	Appointment of College Examination Officer
9	Role Plays	
10	Group Discussion	
11	Aptitude Test	
12	Projects	
13	Open Book Examination	
14	Question Bank	

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study (a)/Faculty (b)/Curriculum Development workshop(c)

a	b	c
2	0	3

2.10 Average percentage of attendance of students

75 %

2.11 Course/Programme wise

distribution of pass percentage : (Result of All University Affiliated Programmes)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %*
M.B.A.	90	3.33	72.22	16.67	5.56	2.22
M.B.S.	06	0	33.33	66.67	0	0
M.C.A.	132	0	84.85	11.36	2.27	1.52
P.G.D.B.M.	17	0	5.88	11.76	58.82	23.54
M.P.M.	12	0	16.67	83.33	0	0
Ph.D.	2	NA	NA	NA	NA	100.00

(*Pass % includes percentage of all pass students.)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC Contribute, Monitor and Evaluate Teaching & Learning processes in following ways:

- 1) Contribution: The IQAC members contribute in systematic design of Teaching-Learning Process. The process consist of academic calendar, teaching plans, lecture timetables, evaluation schedules etc.
- 2) Monitoring: The IQAC members monitor the progress of academic activities during the meetings.
- 3) Evaluation: The IQAC members ensure collection of student feedback and analyse result which serves as the basis for evaluation of teaching-learning process.

2.13 Initiatives undertaken towards faculty development: (8 Programmes)

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	3
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	19
Others *	54

* Teachers Training Programme (LEE Modules) in November 2014 and January 2015

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	0	0	1
Technical Staff	2	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Initiatives to promote research climate amongst faculty members:

- **Ph. D Research Centre:** Institute is an approved Research Centre in Management of Savitribai Phule Pune University. The faculty members are encouraged to do Ph. D. The faculty members can do Ph. D. from the centre.
- **Publication:** To encourage faculty members for research, the Institute publishes a blind fold peer reviewed Research Journal periodically called 'Indian Journal of Current Trends in Management Sciences' (ISSN-0976-1845). The faculty members are encouraged to publish research articles/papers in it as well as other Research Journals.
- **Infrastructure:** Institute provides major infrastructure facilities to support research like separate place for research, various books are available in Library, Computer labs, ICT etc.
- **Library:** The IMS library provides the books, journals, newspapers, magazines, e-resources and other reading material for the faculty members to do research.
- **ICT:** The Institute has state of art computing facilities. All Computers have Internet facility. The campus is wi-fi.
- **Research Assistant:** Institute has appointed a full time Research Assistant to assist and help the faculty members in their research projects.
- **Financial Assistance and Incentives:** The financial assistance is given to the faculty members for attending Conference, Seminar, FDP etc. on research. The Institute also gives Honorarium to the faculty members whose papers have been selected in the Institute Research Journal - 'Indian Journal of Current Trends in Management Sciences' (ISSN-0976-1845). The Institute sponsors Institute level research projects and faculty members participate in it.
- **Research Grants:** Institute has appointed an Academic and Research Co-ordinator (ARC) to maintain a link between Institute and BCUD, Savitribai Phule Pune University. The ARC encourages faculty members to do research, conducts workshop, encourage faculty members to attend workshop, provides assistance to faculty members in getting research grants from BCUD, Savitribai Phule Pune University and also monitors progress of research.
- **Leave:** For attending the research conferences, seminars, FDP related to research, the Institute sanctions duty leave to the faculty members.

Initiatives to promote research climate amongst students:

- **Research Projects:** The students are required to do project as a part of their Programme. The faculty members provide the guidance to the students. Institute also undertakes various research projects and provides an opportunity to students to participate in the same.
- **Publication:** To encourage students for research, the Institute publishes a pioneering student' research publication periodically called 'Prayas – A Students' Research Publication (ISSN – 2249 – 6971)'. The students and alumni are encouraged to publish research articles/papers in it as well as in other Research Journals.
- **Financial Assistance and Incentives:** The financial assistance is given to the students for attending Conference, Seminar, Competitions related to research. The Institute also gives Honorarium to the students whose papers have been selected in the Institute research publication - 'Prayas – A Students' Research Publication (ISSN – 2249 – 6971)'. The Institute sponsors Institute level research projects and students participate in it.
- **Participation in Research Competitions:** Institute has appointed an Academic and Research Co-ordinator (ARC) to maintain a link between Institute and BCUD, Savitribai Phule Pune University. The ARC encourages students to participate in the Research Competitions like 'Avishkar' organised by BCUD, Savitribai Phule Pune University.

3.2 Details regarding major projects Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	4 **	2	5
Outlay* in Rs. Lakhs	0	3,30,000 /-	1,50,000 /-	6,71,000 /-

**Outlay includes total grant sanctioned by funding agency for the projects for two years*

*** Ongoing projects includes 2 research projects sanctioned in the year 2014-15*

3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	8	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	4	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant Sanctioned (in Rs. Lakhs)	Received (in Rs. Lakhs)
Major projects				
Minor Projects	2 years	BCUD, SPPU	1.50*	1.28*
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the Institute	1 year	IMSCD&R	4.50	3.66
Students research projects (other than compulsory by the University)**	1 year	IMSCD&R	0.50	0.27
Any other (Specify)***	1 year	IMSCD&R	1.00	0.97
Total			7.50	6.18

(SPPU – Savitribai Phule Pune University)

* Total grant sanctioned includes total grant sanctioned for the projects for two years and Grant Received includes grant received during the year

** Prayas – A Students’ Research Publication (ISSN – 2249 – 6971)

*** IMS Research Journal – ‘Indian Journal of Current Trends in Management Sciences’ (ISSN-0976-1845)

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For college: Nil
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy Rs. 1,67,905 /-

3.11 No. of conferences organised by the Institution **(02)**

Level	International	National	State	University	College
Number	-	1*	-	-	1*
Sponsoring agencies	-	IMSCDR	-	-	IMSCDR

* includes workshop organised by IMSCDR

3.12 No. of faculty served as experts, chairpersons or resource persons 9

3.13 No. of collaborations International 4 National 6 Any other 16

3.14 No. of linkages created during this year **NIL** 0

3.15 Total budget for research for current year in lakhs:

From Funding agency* 1.28 From Management of University/College 6.00
 Total 7.28

(*Funding Agency is BCUD, Savitribai Phule Pune University)

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	District	College
4	-	2	-	2	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) **Nil**

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: **Nil**

University level State level
National level International level

3.23 No. of Awards won in NSS: **Nil**

University level State level
National level International level

3.24 No. of Awards won in NCC: **Nil**

University level State level
National level International level

3.25 No. of Extension activities organised

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) A workshop on Retirement planning titled 'The best is yet to be' was organised in the Institute by Dr. Meera Kulkarni on 2nd August 2014. 68 participants attended from Ahmednagar this workshop. Different concern areas of retirement like Finance, health, relationships, will preparation, hobbies etc were discussed through orientation and participative involvement of participants.
- 2) N.S.S. unit of the Institute organised a workshop on First Aid Training to auto rickshaw drivers in Ahmednagar on 31st August 2014. Total 110 auto-rickshaw drivers participated in this workshop. Dr. Veer gave presentation on first aid training to the drivers.
- 3) IMS ED Cell organised an Entrepreneurship Awareness Camp in the secondary school of Hanuman Vidya Prasarak Mandal, Takali Kazi on Wednesday 10th September 2014. Around 200 students of IXth standard to XIIth standard participated in camp. This awareness camp was conducted by the faculty members of Institute and two students (Ms. Pradnya Ahiwale and Ms. Renuka Madhale).
- 4) IMS ED Centre along-with the Ahmednagar Akashwani Kendra, Ahmednagar organised an Elocution Competition on "*Mala Udyojak Vhayachey*" (*'I want to become an Entrepreneur'*). The competition was held in Akashwani Kendra, Ahmednagar on 23rd September 2014. Total 33 student candidates from Ahmednagar district participated in the competition and their speeches were recorded at Akashwani Kendra, Ahmednagar. The Prize distribution ceremony was held on 30th September 2014. The first three winners were given the prize of Rs. 1001 /-, Rs. 750 /-, and Rs. 500 /- respectively. The fourth and fifth winners were given consolation prizes. Certificate of participation was given to all the student participants.
- 5) Students of the Institute (MBA Programme) organised an exhibition for promotion, display and sale of products of different products related to Diwali celebration. For this exhibition, two locations were identified in Ahmednagar city, i.e. Raosaheb Patwardhan Smarak, Savedi and Jain Oswal Dharmashala, Navipeth. Accordingly, the exhibitions were organised on 11th October 2014 and on 12th to 13th October 2014 respectively.
- 6) Institute organised a five day workshop on 'Aspiring Entrepreneurship' from 5th to 9th January 2015. 15 aspiring women entrepreneurs from Ahmednagar city participated in the workshop. Mr. and Mrs. B. L. Venkatesh, (Director, I Create India) guided the participants for starting their own new enterprise. Mr. Govind Dusad (Sudha Ventilators

- Pvt. Ltd.) shared his own entrepreneurial journey with the participant. He guided and motivated on different facets of entrepreneurship.
- 7) 60 students of Dance Academy (Bharatanatyam) of the Institute participated in an event called 'Nrutya Sanskar' in Kolhapur on 10th January 2015. This event was organised to create Guinness Book World Record with 2500 girls dancing together. The World Record was created and the students of the academy students were part of that event.
 - 8) N.S.S. unit of the Institute organised a camp on Road Safety Awareness on 20th January 2015. Mr. D. Dhokale, Police Inspector and In-charge of Traffic police gave the guidelines and information about the fines and penalties for breaking the traffic rules to the students of the Institute.
 - 9) Blood donation drive was organised in the Institute on the occasion of Founder's Day on 22nd January 2015. This camp was organised along-with the Thalessemia Society of Ahmednagar and Arpan Blood Bank for the benefit of Thalassemia patients. 108 blood bags were collected in this camp and were made available free of cost to Thalessemia patients in Ahmednagar. Also awareness was created among staff members and students about the patients affected by Thalassemia.
 - 10) A books and photographs exhibition was organized by IMS Library on the life of Dr. B.P. Hivale to commemorate the 125th birth anniversary of the founder of Ahmednagar College on 22nd January 2015.
 - 11) A District Level Photography Competition was conducted by IMS Library to mark the 125th Birth Anniversary year of the founder Dr. B.P. Hivale. This competition was held from November 2014 to January 2015.
 - 12) The students and faculty members of IMS VAFPA performed Bharatanatyam and Kathak at Sanjog Hall for a Program organised by 'Bharat-Bharati' on 26th January 2015. This performance was organised in a program with people from different states of India coming together to exchange ideas.
 - 13) The students of Institute participated in Property Expo organised by Dainik Divya Marathi Newspaper. The students co-ordinated the stall of M/s Jagtap Builders and Promoters, Ahmednagar for 3 days from 27th February to 1st March 2015. The students interacted with customers visiting the stalls, answered their enquiries and gathered the required information from the visitors.
 - 14) Institute celebrated International Women's Day on 10th March 2015. IMS Vidyarthini Manch organised a program named 'Samwad' on this occasion. The program gave an opportunity to the women from Ahmednagar district to interact with successful women

from different walks of life. Ms. Faiyaz Shaikh (renowned singer and actress) and Ms. Vandana Gupte (renowned cine-star) interacted with the audiences. Ms. Mangala Khadikar (renowned TV show hostess) interviewed both the guests. More than 1000 women attended the program.

- 15) IMS Library conducted Breast Cancer Awareness Activity on the occasion of International Women's Day on 10th March 2015. Informative pamphlets were distributed among audiences and related posters & required information was displayed by the staff members of the Institute. All invited ladies including guests and staff members were pinned up with pink colour awareness ribbons.
- 16) About ten girls alumni of the Institute formed a group called 'ASMITA GROUP'. The objective of this group is to help and assist the current as well as passed-out girl students in grooming their personality. A workshop named 'Sanvad Kala' was organised by Ms. Jyoti Ambekar (renowned Sahyadri Doordarshan news reader) on 22nd March 2015. Ms. Jyoti Ambekar showed various video clips about good communication practices and conducted few practical sessions, case studies related to communication and public speaking. She also emphasized on public speaking, news reading, body language, etc. More than 50 delegates from Ahmednagar city, Newasa, Shirdi, Kopargaon and Jalgaon attended this workshop.
- 17) Institute organised a visit by Padmashri Dr. Prakash Amte and his wife Dr. Mandakini Amte on the occasion of Silver Jubilee in 20th March 2015. A documentary based on life, struggles and social works done by socialist Padmashri Dr. Prakash Amte and his family members was shown to the staff members and students of the Institute. There was interaction with the guest and the staff members and students of the Institute were highly impressed and motivated by personal discussion with Padmashri Dr. Prakash Amte and his family members. The prime objective was to inculcate the attitude of social responsibilities and accountability towards the society and the country.
- 18) An Exhibition on outstanding social work done by Padmashri Dr. Prakash Amte was organised for students & staff members of Institute as well as the citizens of Ahmednagar on 20th January 2015. It was inaugurated by Padmashri Dr. Prakash Amte himself.
- 19) An exhibition camp of school students from 10 schools from Ahmednagar district was organised on 27th June 2015. This camp was a result of Teacher's Training Programme on Entrepreneurship Development (LEE Modules) conducted in November 2014 and January 2015. The students displayed various household products made by them which would help them to turn entrepreneur and start their own business activities.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (acres)	2.62	-	-	2.62
Class rooms (No.s)	9	-	-	9
Laboratories (No.s)	4	-	-	4
Seminar Halls (No.s)	3	-	-	3
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	41.47	3.77	Student Fees	45.24
Others*	Yes	-	-	-

(* Others include Sports Complex, Ladies Hostel, Gents Hostel etc.)

4.2 Computerization of administration and library

1) Computerisation of Administration:

- The Institute has software for computerisation of administration activities like inward, outward, admissions, fees etc.
- The institution has computerised its finance management systems. The Institute has fully computerised all the financial records. The Institute has Tally 9.2 multi-user software for maintaining its accounts in a systematic manner. The Institute is also having e-banking facility. It helps the Institute for making online transactions. It also helps accounts section to maintain its accounts properly by making daily reconciliation.

2) Computerisation of Library:

- The Library launched its website: www.library.imsedr.in. The blog of Library and the Library terms glossary were uploaded in November 2014. Following is the link for the same: <http://imsedrlibrary.blogspot.in/2014/11/library-terms-glossary.html>
- The library is fully automated and the services are computerized. The library has a software Easy-Lib and is upgraded to a barcode version. The following library services are computerized.
 - Automated circulation upgraded with barcode technology
 - OPAC and bibliographic compilation
 - Library network (Intranet & Internet)
 - CD Library, Digital Library
 - Current awareness service and selective dissemination of information
 - Indexing and abstracting services
 - Printing, scanning facilities and multimedia facility
- In addition to the above computerised services, the library has added following hardware during the period.
 - Separate PC Library OPAC and Projects, Question Papers
 - Dedicated point for Laptop charging

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	19,389	48,90,182	381	93,736	19,770	49,83,918
Reference Books						
e-Books	11,867	Rs. 500* Per Month	354	Rs. 500* Per Month	12,221	Rs. 500* Per Month
Journals	62	1,17,694	01	2,100	62	1,12,584
e-Journals	08**	77,331	02	1,67,534	09	1,72,250***
Digital Database	01	1,46,880	-	-	01	1,46,880
CD & Video	1,094	-	60	-	1,154	-
Others (specify)****	2,028	-	82	-	2,110	-

* On Subscription Basis

** Packages

*** Discontinued e-Journal

**** Other includes Bound Volumes, Projects, Ph.D. Thesis, Maps etc.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	309	175	Broadband 4 Mbps, Wi-Fi	17	58	11	31	17
Added	---	---	---	---	---	---	---	---
Total	309	175	Broadband 4 Mbps, Wi-Fi	17	58	11	31	17

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

- 1) CCTV cameras were installed throughout the building of the Institute including classrooms, offices, corridors, computer labs, Exam Control Room, etc. This is highly beneficial for better governance, security and control.
- 2) An LED Television was installed in order to display required information and updates for the staff members and students of the Institute and also to the outside visitors. This TV was fully financed by the Savitribai Phule Pune University under the Quality Improvement Programme (QIP).
- 3) A photocopy machine was purchased by the Institute for the purpose of Examination which was partly financed by the Savitribai Phule Pune University under the Quality Improvement Programme (QIP).
- 4) Computers and Internet access is provided to the teachers, staff and students.
- 5) The campus is Wi-Fi. Further, there is broadband connection having 4 mbps bandwidth.
- 6) The training is provided to students on Computer and Internet as it is a part of the curriculum of all management programmes.
- 7) The training is provided to teachers and staff members on Computer and Internet.

4.6 Amount spent on maintenance in lakhs :

i) ICT	3.79
ii) Campus Infrastructure and facilities	10.17
iii) Equipments	0.31
iv) Others	3.41
Total:	17.69

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1) Ensures publication of information about student support services in prospectus.
- 2) Ensures publication of information about student support services in the website.
- 3) Encourages the departments to conduct orientation programme for various programmes in the beginning of the academic year to create awareness about student support services.
- 4) Display of information boards in the campus.
- 5) Encouraging faculty members to create awareness about student support services amongst students.
- 6) Through Counselling and Mentoring sessions awareness is created.
- 7) Encourages 'Student Council' and 'Vidyarthini Manch' to create awareness.

5.2 Efforts made by the institution for tracking the progression

- 1) Analysis of academic results.
- 2) Internal evaluation using variety of means like unit tests, assignments, internal examinations, seminar/presentations, aptitude tests, field work, role play, case study, group discussions, projects etc.
- 3) Counselling and Mentoring.
- 4) Feedback from students and alumni.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
0	580	07	385

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	306*	52.13%		281*	47.87%

(Total students includes students of University affiliated Programmes and Institute level Prog.)

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
440	27	0	111	0	578*	474	32	03	77	01	587*

(*For Only University Affiliated Programme)

Demand ratio 1:1

Dropout % 0.05

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Institute encourages students to appear for competitive examinations and provide guidance related to the same.

- **Competitive Examinations:** The Institute encourages and guides its students to appear for competitive exams like NET, SLET, Banking, etc. so that they qualify in such exams.
- **Certification Examinations:** IT Faculty members of the Institute provide all the guidance and help required by the students, to achieve success in the different certification exams like SCJP, CCNA, Oracle etc. These certifications help students to get a competitive edge over others in their respective fields when they begin a career.
- **MBA and MCA CET-Orientation Programme:** Every year an MBA & MCA CET Orientation Programme is organised by the Institute for the MBA / MCA aspirant students of various colleges.

No. of students beneficiaries

40

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others*	<input type="text" value="35"/>

(*Others include CET examination for MBA/MCA admissions and Banking Examinations)

5.6 Details of student counselling and career guidance

A faculty is a friend, philosopher and guide of the students. Therefore counselling and mentoring is a regular activity in the Institute. This activity helps the students to identify, understand and solve their problems. This activity also helps them to realize their own self and potential as well as build successful career.

No. of students benefitted

580

5.7 Details of campus placements: (*Placements of MBA and MCA students*)

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
53	243	127	18

5.8 Details of gender sensitization programmes

Institute takes keen interest in gender sensitization programmes and related issues. The IMS Vidyarthini Manch has been created for this purpose which looks after the growth and development of women (staffs, students and from the society).

- 1) IMS Vidyarthini Manch organised Haemoglobin Estimation Drive for all women staff members and students of the Institute under the directives of Savitribai Phule Pune University's Vidyarthini Arogya Prabodhan Scheme on 22nd January 2015. Blood samples of 108 women were collected and sent to university for analysis.
- 2) IMS Vidyarthini Manch organised a guest lecture on 'Nutrition' for all women staff members and students of the Institute on 22nd January 2015. Ms. Sangita Patki, a Nutritionist and Dietician from Nashik was deputed by Savitribai Phule Pune University's Vidyarthini Arogya Prabodhan Scheme.
- 3) IMS Vidyarthini Manch organised a guest lecture on 'Self Defence: Sexual Harassment Recognition and Reaction' for all women staff members and students of the Institute on 18th February 2015. Dr. P. M. Sharma from Pune was deputed by Savitribai Phule Pune University's Vidyarthini Arogya Prabodhan Scheme. Tips on defending oneself in life threatening events, controlling threatening situations were discussed along-with demonstration of common self defence actions were shown.
- 4) The Institute organised a program 'Samvad' on the occasion of International Women's Day on 10th March 2015. Ms. Faiyaz Shaikh (renowned singer and actress) and Ms. Vandana Gupte (renowned cine-star) were the guests for this occasion. Ms. Mangala Khadikar (renowned TV show hostess) interviewed both the guests. All lady faculty members of all the three units under B.P.H.E. Society, girl students and ladies from Ahmednagar district attended the programme.
- 5) IMS Library conducted Breast Cancer Awareness Activity on the occasion of International Women's Day on 10th March 2015. Informative pamphlets were distributed among audiences and related posters & required information was displayed by the staff members of the Institute. All invited ladies including guests and staff members were pinned up with pink colour awareness ribbons.

5.9 Students Activities

5.9.1. No. of students participated in Sports, Games and other events *includes research, case study etc.*

State/ University level * National level International level

* includes students participated in 'Avishkar 2014' organised by BCUD, S.P. Pune University

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events **NIL**

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount in Rs.
Financial support from institution	9	16,250/-
Financial support from government	273	1,24,95,191/-
Financial support from other sources (<i>Minority Scholarships by Govt. credited directly to students accounts</i>)	34	8,50,000/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- 1) **Vision:** “To create world class Management Institute.”
- 2) **Mission:** “The mission of IMSCD&R is to provide equal opportunity for quality education for students from diverse backgrounds, which will enrich themselves and make them responsible citizens of India and the world.”

6.2 Does the Institution has a Management Information System

Yes.

The Institute has an MIS in place so as to manage information on academic and administrative aspects of the institution. The information is maintained by various departments, committees and sections. This information is reviewed by the Director and the Management and decisions and actions are taken accordingly.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The Institute offers University level and Institute level programmes to cater to the needs of the society.
- The curriculum of the University Programmes is designed and revised by the University. The curriculum is revised after every three years. The faculty members regularly participate in the syllabus revision meetings and workshops and provide valuable suggestions for improving the curriculum based on the feedback obtained from stakeholders and the trends in the business environment.
- Based on the changing need of the society the syllabus of the Institute level Programmes is also updated on periodic basis.
- The Institute has developed ‘Value Addition Programme’ based on the expectations of the industry which is offered to the students over and above prescribed syllabus for students in order to improve their employability. The modules to be included in the ‘Value Addition Programme’ are decided based on the feedback of the employers / industries. For enhancement the ‘Value Addition Programme’ is updated on periodic basis. Presently the modules covered under ‘Value Addition Programme’ are, Spoken English, Communication Skill, Presentation Skill, Soft Skill, Aptitude Test, Group Discussion Skill, Interview Etiquette etc.

6.3.2 Teaching and Learning

The Institute is committed to provide Leading Knowledge, Experience and Develop Competency, Skill and Appropriate Attitude in students. Academic Calendar is prepared department wise for each academic year. Teaching Plans are made by each faculty for respective subjects. The faculty members use innovative, interactive, dynamic and ICT enabled teaching methods to make education meaningful, understandable and interesting.

- ICT Enabled Teaching
- Seminar Method
- Group Discussion Method
- Case Study Method
- Assignments
- Field Work
- Role-Play Method
- Research Projects
- Industrial Visits
- Educational Tours
- Management Games
- Aagneyum (Inter-College Competition)
- Fest-Der Tech (IT Competitions)
- Quiz and Debate
- Guest Lectures
- Workshops / Seminars etc.

6.3.3 Examination and Evaluation

- Each student is continuously evaluated internally by the Institute and also externally by the University. The University (Savitribai Phule Pune University) introduced new Choice Based Credit System (CBCS) for various management courses that included MBA, MPM, MBS and PGDBM with effect from academic year 2013-14. This CBCS system and Grading system was adopted in accordance to different national policies and also international practices.
- Internal Evaluation is concurrent evaluation and is based on unit test, attendance, presentations, assignments, projects, role plays, case study, field work and internal examinations. The question bank is prepared by the faculty members and given to the students for practice. The faculty members give feedback to students regarding the student's performance in internal examination.

6.3.3 Examination and Evaluation

- The external evaluation is done by the Savitribai Phule Pune University. As per the directives of the University the Institute has appointed 'College Examination Officer' for the smooth execution of the examination. University has taken many quality improvement initiatives like bar coding and masking of answer sheets during supervision, sending online question papers, online examinations, decentralisation of 'Central Assessment Programme (CAP)'. A student can apply for photocopy of the answer sheet from Savitribai Phule Pune University. Further, a student can apply for reevaluation of paper to Savitribai Phule Pune University. This ensures transparency in the system.
- The students performance is closely monitored through Result Analysis Sheet for each subject and programme separately after the declaration of the result.

6.3.4 Research and Development

The Institute strongly believe that research is complementary to teaching-learning and therefore focuses on it.

- **Ph. D Research Centre:** Institute is an approved Research Centre under faculty of management of the Savitribai Phule Pune University.
- **Research Projects:** The Institute undertakes research projects based on the need of the society and involves faculty members and students in the same. Further, research projects are part of the curriculum and faculty members provide guidance to the students regarding the same.
- **Institute's Research Publications:** The Institute publishes Research Journal for Faculty Members and Research Publication for Students. The Institute also gives honorarium to the faculty members and students for publication of research papers in journal.
- **Research Conferences and Workshops:** The Institute organises conferences workshops on research for faculty members and students. The Institute encourages the faculty members and students to present and publish research papers in various conferences and journals. The students are also encouraged to participate in research competitions. The Institute bears the cost of participation in such conferences, workshops and competitions.
- **Research Grant:** The Institute has appointed Academic and Research Co-ordinator to support faculty members in getting financial assistance from BCUD, Savitribai Phule Pune University.
- **Infrastructure:** The Institute provides necessary infrastructure and learning resources including ICT for research. The library has e-resources and databases for research.

6.3.4 Research and Development

- **Research Assistance:** Institute has appointed a full time Research Assistant to assist and help the faculty members and students in their research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Physical Infrastructure:** The Institute has a state of art physical infrastructure spread across 2.62 acres of land. The Institute has adequate infrastructural facilities for academic, co-curricular & extra- curricular activities. The Institute is housed in a four-storied building accommodating classrooms, Tutorial rooms, seminar halls, computer labs, Language Lab, Learning Resource Centre (Central Library), Administrative Office, Staff Rooms, rest rooms etc. The classrooms and seminar halls are equipped with LCD/DLP projectors with computers having internet facility. Institute has wi-fi campus. The Institute has separate girl's and boy's hostel, canteen, sport facility and vehicle parking facility. The Institute has a generator back-up.
- **ICT:** The Institute has a well equipped computer labs and Language Lab. The Institute has 309 computers and all are connected in network and have 4 mbps broadband internet facility. The Institute has Wi-Fi campus. The Institute also has a facility for conducting virtual classes. The Institute has latest softwares. The Institute has purchased IBM Rationale Rose, IBM server. In addition to that the Institute has academic alliance with Microsoft Developer Network (MSDN).
- **Library:** The Institute has a central library and is spread over the area 457.96 sq. mts. The set up consist of circulation counter and stacking area, newspaper section, extra-curricular section, general knowledge section, research and reference, librarian's cabin, photocopying section, journal and periodical section, book bank section, CD library, luggage counter and two spacious reading halls along-with sections for differently-abled students. The library is fully automated with library software Easy-Lib and is upgraded to a barcode version. The computers in library had internet facility. The library has a good collection of management and computer books, journals of academic nature and news magazines, CDs and multimedia, research and reference tools, e-resources and institutional repositories, project reports and Ph.D. thesis, newspapers and employment related literature, maps, bound volumes and corporate membership, special collection of competitive examination books, talking books etc. The library has collaborative arrangements with other libraries like American Library, British Library etc. The Library mounted newly designed Alkosign acrylic boards with stud with quotations and poems. A bulletin board displaying various events of the month is placed in the portico area. The Library has set up a separate laptop cum property counter in the circulation area to help students and staff to place their belongings and possessions while entering in the library. A separate wooden cum glass case was prepared as per requirement for preserving a 4 feet tall Samai.

6.3.6 Human Resource Management

The motto of B.P.H.E. Society is – ‘Not Things But Men’. The Institute considers ‘people’ as its asset and undertakes many initiatives for their development.

- The Institute organises and also encourages faculty and staff members to participate in Faculty Development Programmes, Staff Development Programmes, Seminars, Workshops and Conferences. The Institute sponsors the participation of faculty members in such Programmes.
- The Institute encourages faculty members to do research and write research papers. The faculty members are motivated to present or publish their research paper in various national/international conferences/journals. The Institute sponsors the participation of faculty members in such Programmes. The Institute gives honorarium to the faculty members for publishing paper in the Institute’s research journal.
- The Institute encourages faculty members to do Ph.D. After successful completion of the same the Institute gives financial incentive to concerned faculty member.
- The Institute has appointed Academic and Research Co-ordinator (ARC) under the directive of Board of College and University Development (BCUD), Savitribai Phule Pune University, to act as a bridge between Institute and BCUD. This initiative helps the faculty members to avail the research grants from BCUD.
- The Institute also encourages faculty members for consultancy work. The Institute shares the revenue with the faculty members.
- The Institute is pioneer in implementing pay-scale as per 6th pay commission among the management Institutes in Ahmednagar district.
- The Institute recognises the achievements of the faculty members and staff by providing reward and/or incentive.
- The Institute also provides provident fund to the staff members.
- The Institute also provides gratuity to the staff members.
- The Institute also supports staff in health insurance.
- The Institute has provided laptops to the faculty and staff members on 0% interest and on instalments.
- The Institute also provides loan facility to its staff through B.P.H.E. Credit Cooperative society.

6.3.7 Faculty and Staff recruitment

Faculty and staff members are recruited following proper selection procedure laid down by University and considering norms given by statutory bodies like AICTE, University.

6.3.8 Industry Interaction / Collaboration

- The Institute has established 'Industry-Institute Interface Committee'. This committee is formed to maintain a match between what Institute offers and what is expected from industries. The committee consists of CEOs and Senior Managers as members drawn from Industries/Business Organisations of renowned companies of Ahmednagar and Senior Faculty members as members of members of the Institute. The committee also includes representatives of service sector. Interaction with the members results in getting the idea of current requirements of industries and in turn helps in planning the 'Value Addition Programme' to be given to students. Further the committee assists in arranging Guest Lectures, Seminars, Conferences and Industrial Visits etc. The committee actively supports the placement cell of the Institute for providing summer projects and final placements to the students.
- The Institute has collaborated with the Videocon Group of Industries for establishing 'IMS Videocon Academy of Fine and Performing Arts'. This academy teaches classical dance forms like Bharatnatyam and Kathak to girl students.
- The Institute has conducted collaborative activities like training with 'Institute of Chartered Accountants of India', Ahmednagar Branch. The Institute is also examination centre of ICAI of Ahmednagar.
- The Institute has collaborated with Government Organisations like 'District Industries Centre (DIC)' and 'Maharashtra Centre for Entrepreneurship Development (MCED)' for training, research.
- The Institute is also a centre for conducting 'Maharashtra State Certificate in Information Technology (MSCIT)' examination on behalf of Maharashtra Knowledge Corporation.
- Industry experts are invited for Guest Lectures, Seminars, Workshops, Conferences etc. Further, industrial visits are also organised for students.
- The Institute has tie-ups with the industries for placement activities.
- The Institute also maintains links with the industries through alumni.

6.3.9 Admission of Students

- 1) Organised an Inter-college Competitions like Fest-der Tech and Aagneyum for the under-graduate students of various colleges situated in Ahmednagar district.
- 2) Authorised Document Verification Centre (ARC) of Directorate of Technical Education (DTE), Government of Maharashtra for MBA and MCA Programmes
- 3) Authorised centre for conducting CET Entrance Examination of Directorate of Technical Education (DTE), Government of Maharashtra for various Management Programmes
- 4) Authorized centre for conducting entrance examination of AMMI association for MBA students
- 5) Authorized centre for conducting entrance examination of MAMI association for MCA students
- 6) Usage of various media for promotion like Hoarding, Cable Ad, Radio, Newspapers, Magazines, Banners, Handbills etc.
- 7) Participation in Educational Exhibitions organised by various organisations.
- 8) ‘Career Guidance Seminars’ in various educational institutions in rural and urban areas of the district.
- 9) Bulk SMS to prospective students about information regarding admission procedure followed by Directorate of Technical Education (DTE), Mumbai.
- 10) ‘Orientation Programme’ regarding entrance test conducted by statutory bodies.
- 11) Authorised Admission Form Receipt Centre for admission process.
- 12) Separate Gents and Ladies Hostel facility.
- 13) Provide Financial Assistance to Students like installment facility, scholarship, earn and learn scheme, support in getting educational loan from banks etc.

6.4 Welfare schemes for

Teaching	Uniform, Provident Fund, Gratuity, Loan Facility, Support in Health Insurance, Duty Leave, First Aid, Call on Doctor, Security
Non – Teaching	Uniform, Provident Fund, Gratuity, Loan Facility, Support in Health Insurance, Earned Leave, First Aid, Call on Doctor, Security
Students	Insurance, Scholarships, Installment Facility, Pure and Cool Drinking Water, Earn and Learn Scheme, Free Newspaper Copy, Sports, Canteen, Mess, Hostel, First Aid, Call on Doctor, Security

6.5 Total corpus fund generated

Rs. 33,79,791 /-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Director
Administrative	No	-	Yes	Director

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes* Yes No

** The University declares results for various programmes according to their pre-determined schedule. However, the results of various Internal Examinations conducted for different courses / programmes are declared within 30 days by the respective faculty members in order to give proper feedback to the students of their performances*

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The external evaluation is done by the Savitribai Phule Pune University, Pune
- The University has directed the Institutes to appoint 'College Examination Officer' for the smooth execution of the examination.
- University has taken many quality improvement initiatives like bar coding and masking of answer sheets during supervision, sending online question papers, online examinations, decentralisation of 'Central Assessment Programme (CAP)'.
- The Savitribai Phule Pune University provides facility of photocopy of answer sheet on demand.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N. A.

6.11 Activities and support from the Alumni Association

- The association has updated the database of Management Alumni (for programmes like MBA, MPM, PGDBM and MBS) by way of project activity for MBA II students
- The association extends support in organising 'Alumni Meet' every year which gives an opportunity to alumni to interact with faculty, students and other alumni.
- The association conducts alumni meetings on regular basis.
- The association extends support for publication of the 'Alumni Newsletter' every year to maintain the bond between the Institute and the Alumni.
- The Institute involves alumni in various academic, co-curricular, extra-curricular and extension activities for the benefit of students.
- Alumni also supports in placements.
- The association through alumni entrepreneurs is actively supporting the 'Entrepreneurship Development Centre' in organising various activities.
- The association obtains feedback from the alumni and gives opportunity for alumni to participate in the quality improvement.

6.12 Activities and support from the Parent – Teacher Association

Parents Teachers Association helps to build a positive relationship amongst the parents and institution for overall quality enhancement. It also support the Institute to organise Parent - Teachers Meet every year which helps to understand parents' expectations and suggestions. These suggestions are taken into consideration while planning, implementation and evaluation of academic Programmes.

6.13 Development programmes for support staff

The Institute encourages staff to take part in the Development Programmes. The Institute provides fees and duty leave for such participation.

- Mr. C.D. Mohite attended a one day workshop on 'Online eligibility process training' organised by Savitribai Phule Pune University at New Arts, Commerce & Science College, Ahmednagar on 11th July 2014.
- Mr. Deepak Tungar attended Orientation programme for 'Merit-Cum-Means Scholarship & State Government Scholarship for the year 2014-15' organised by Regional Office , DTE, Nashik on 26th August 2014.
- Mr. C.D. Mohite and Mr. Deepak Tungar attended a State level seminar for Non-teaching staff organised by Ahmednagar College, Ahmednagar on 21st February 2015.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Maintaining Green Campus.
- 2) Saving water.
- 3) Quick Disposal of Waste.
- 4) TV is installed in the corridor to display circulars, notices, etc.
- 5) Reducing paper work using ICT like sending circulars, notices to faculty, staff and students, e-books, soft copy of handouts etc.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Ahmednagar District Entrepreneurs Meet:** IMS ED Centre organised Ahmednagar District Entrepreneurs Meet in collaboration with SME Chamber of India on 25th July 2014. The objective of this meet was to bring together successful entrepreneurs on a common platform to discuss key issues and problems experienced in their business and to provide proper guidance to overcome it. About 150 Entrepreneurs around the district attended this meet.
- **Inter-College Competition ‘Aagneyum 2015’** – The Management department of the Institute organised an Inter-College Competition for under-graduate students on 12th February 2015. The prime objective of the event was to provide a common platform to students from rural backgrounds to showcase their talents and skills and develop managerial qualities among them. Eight competitions namely Quiz, Mock Press, Face Painting, Collage, Extempore, Ad Mad Show, Antakshari and Group Dance were conducted.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1) ‘Ahmednagar District Entrepreneurs Meet’ was organised in July 2014 in collaboration with SME Chamber of India. The objective of this meet was to bring together successful entrepreneurs on a common platform to discuss key issues and problems experienced in their business and to provide proper guidance to overcome the same.
- 2) IMS ED Centre signed a Memorandum of Understanding with Entrepreneurship Development Institute of India (EDII), Ahmedabad. The memorandum was signed with Dr. Sunil Shukla, Chief Faculty and Course Director, EDII, Ahmedabad.
- 3) Institute took initiative and for the first time in Ahmednagar started a one year distance learning course, i.e. “Diploma in Entrepreneurship and Business Management”.
- 4) Institute conducted a research on '*Situation of Primary & Sub Primary Health Centres in Ahmednagar & Pathardi Taluka*'. 15 Primary Health Centres and 43 Sub-Centres in Ahmednagar Taluka and Pathardi Taluka were covered under the survey. Faculty members along-with 80 students of the Institute participated in this research. Institute also conducted a survey of beneficiaries of these health centres in Ahmednagar Taluka and Pathardi Taluka. The research survey report was published in March 2015.
- 5) Institute introduced new need based certificate course: Certificate Course in Event Management in November 2014. This short term course had duration of three months and was conducted by Mrs. Shraddha Gandhi.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 6) Involvement of Alumnis in different activities of the Institute was increased by inviting them for guest lectures, experience sharing, judges for Management Games, Alumni Meet, Alumni Newsletter and other such activities. The database of Alumnis of Management Department was updated for pass-out batches with the help of students of the department.
- 7) Entrepreneurship Development Movement was started in Ahmednagar District. Teachers' Training Programme (LEE Modules) on Entrepreneurship Development was organised in November 2014 and January 2015 with an objective to develop the teachers and faculty members as a recourse person for students to take up Entrepreneurship as their first choice. The training equipped faculty members to conduct Entrepreneurship Development related activities at their respective schools, colleges & native areas. Mr. Vinod Partkar (Sustainable Business Advisory, Pune) was the mentor and recourse person for this programme. Total 54 teachers and faculty members from various schools & colleges participated in this training.
- 8) Inter-college Competition Aagneyum 2015 was organised for the under graduate students of various colleges situated in Ahmednagar district. Students from different faculties such as Arts, Science, Commerce, Engineering, etc of reputed colleges in Ahmednagar district participated in this event. 40 Teams consisting of about 550 students participated in the event and showcased their talent.
- 9) Padmashri Dr. Prakash Amte and Dr. Mrs. Mandakini Amte were invited as the chief guest for celebrating Silver Jubilee function of the Institute organised in March 2015. A photo exhibition of the social work done by Dr. Prakash Amte was arranged. A documentary on the life, struggle and work done by Dr. Prakash Amte was shown to the staff members and students of the Institute. Dr. Prakash Amte had open discussion with the students of the Institute. This would motivate and inspire them to become responsible citizen of India.

7.3 Give two Best Practices of the institution (*Details are provided in Annexure III*)

- 1) Parent Teacher Meet
- 2) Best Library User

7.4 Contribution to environmental awareness / protection

- 1) Swachhta Abhiyaan mission was organised in the Institute on 2nd October 2014. All staff members, along-with the students participated in this event. The entire campus was properly cleaned.
- 2) Awareness was created amongst the students on the need for cleanliness in the campus and in the society at-large.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add.

ACHIEVEMENTS (During the Year)

- Institute is ranked 26th amongst India's Top B-Schools Brands as per an exclusive survey conducted by Business Barons among CEOs and senior executives (designed to rank the brand equity of India's leading select B-Schools) November – December 2014.
- Institute was ranked 33rd in 'Beyond IIMs' in B-School Survey 2014 by Higher Education Review Magazine.
- Institute was ranked 28th in India's Top 50 B-Schools in Placement 2014-15, a B-School Survey conducted by Indian Business Journal.

8. Plans of institution for next year

- To enlarge the scope of SEED-C by including skill enhancement at various levels
- To provide training to farmers of selected 10 villages in and around Ahmednagar district for increasing production and output
- To increase involvement of alumni in the activities of the Institute
- To digitalize preliminary pages of thesis submitted by Ph. D students to the Library
- To set up mirror server for the CDs and also develop a separate independent library server
- To expand the wi-fi coverage to the hostels and have 4G connectivity

Name: Dr. Hatim F. Kayumi

Name: Dr. M.B. Mehta

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure:

- I. Academic Calendar (Management Departments and IT Department)
- II. Feedback Analysis (Students, Alumni, Employers, Parents)
- III. Best Practices

Academic Calendar (AY 2014 – 2015) Management Department
MBA Programme – First Half (Semester I and III)

Sr. No.	Month	Proposed Date/Week	Activity for MBA I Sem I	Activity for MBA II Sem III
1	July	21/07/2014 to 26/07/2014		SIP Presentations
2	July	28/07/2013		Commencement of Lectures
3	August	1/08/2013	Orientation Programme	
4	August	4/08/2013	Commencement of Lectures	Commencement of Value Addition Programme
5	August	16/08/2014 & 23/08/2014	Personality Development Workshop	Guest Lectures
6	August	22/08/2014	Parents Meet	
7	August	25/08/2014 to 28/08/2014	Personality Development Workshop & Spoken English	
8	September	1/09/2014 to 6/09/2014	<i>Counselling</i>	
9	September	6/09/2014 & 27/09/2014	Spoken English	Guest Lectures
10	September	12/09/2014 & 13/09/2014	Management Games	Management Games
11	September	3 rd or 4 th Week	<i>FDP on 'Creativity'</i>	
12	September	3 rd or 4 th Week	<i>Online Exam by University</i>	
13	September & October	29/09/2014 to 3/10/2014		Industrial Visits
14	October	10/10/2014 & 11/10/2014		Extension Activity
15	October	4/10/2013 to 18/10/2013	Spoken English	Guest Lectures
16	October	16/10/2014 & 17/10/2014		Internal SIP Viva
17	October & November	31/10/2014 to 8/11/2014	<i>Internal Examination</i>	
18	November	4 th Week Onwards	<i>University Examinations</i>	

Academic Calendar (AY 2014 – 2015) Management Department
MBA Programme – Second Half (Semester II and IV)

Sr. No.	Month	Proposed Date/Week	Activity for MBA I Sem II	Activity for MBA II Sem IV
1	January	5/01/2015	Commencement of Lectures	
2	January	10/01/2015 & 31/01/2015	Workshop on Soft Skill	Guest Lectures
3	January	24/01/2015	Aagneyum for Final Year Graduate Students	
4	February	2/02/2015 to 6/02/2015	Industrial Visits	
5	February	5/02/2015 to 06/02/2015		Entrepreneurship Development Workshop
6	February	07/02/2015 & 14/02/2015	Workshop on Soft Skill	Guest Lectures
7	February	9/02/2015 to 13/02/2015	Extension Activity	
8	February	16/02/2015 to 21/02/2015	<i>Counselling</i>	
9	February	3 rd or 4 th Week	<i>Online Exam by University</i>	
10	March	7/03/2015 & 14/03/2015	Spoken English	Guest Lectures
11	March	21/03/2015	Quiz Competition	
12	March	27/03/2015 to 28/03/2015	Dissertation Viva	
13	April	3/04/2015 to 11/04/2015	<i>Internal Examination</i>	
14	April	4 th Week Onwards	<i>University Examinations</i>	

Academic Calendar (AY 2014 – 2015) Information Technology (IT) Department

Sr.	From - To	Work Description	Coordinator
1	Jun 16,2014 to Jun 21,2014	MCA Course conseling start, Phone/SMS to students	Prof.Sanjay Bhakkad
		Theory lectures, Practical time table preparation and circulation	Prof.P.R.Munot
		Faculty Development Program	Prof.Sanjay Bhakkad
		Computer maintenance, Upgradation, purchases	Mr.P.M.Gaikwad, Mr.Kiran Sable
2	Jun 23,2014 to Jun 28,2014	MCA Course conseling , Phone/SMS to students	Prof.Sanjay Bhakkad
		Teaching Plan preparation and submission	All faculty members
		Preparation of departmental work responsibilities notice and circulation	Prof.U.H.Nagarkar
		Preparation extra curricular activities plan	Prof.Ms.Gauri Patil
		Preparation of Lab Assignments	All faculty members
		Preparation of counseling plan and orientation to new faculties	Prof.P.L. Luis
3	Jun 30,2014 to Jul 05,2014	MCA Course conseling , Phone/SMS to students	Prof.Sanjay Bhakkad
		Fest - Der - Tech Planning	Prof.Ms.Gauri Patil
		Commencement MCA III Theory lectures	All faculty members
		Announcement of Aptitude test schedule	Prof.Ms.Godbole
		Announcement of Counseling schedule	Prof.Ms.Pronoti Luis
4	Jul 07,2014 to Jul 12,2014	MCA Course conseling , Phone/SMS to students	Prof.Sanjay Bhakkad
		Fest - Der - Tech team preparation and assignment of work	Prof.Ms.Gauri Patil
		Commencement of aptitude test/soft skill lectures	Prof.Mrs.M.R..Godbole
		Commencement of Language lab	Prof.Ms.Sujata Manolkar
		Announcement of project for MCA III students	Prof.Ms.Sonal Ahuja
5	Jul 14,2014 to Jul 19,2014	MCA Course conseling , Phone/SMS to students	Prof.Sanjay Bhakkad
		MCA III practical start	All faculty members
		Fest - Der - Tech work	Prof.Ms.Gauri Patil
		Counseling/ Mentorship program start	All faculty members
		Result analysis of examination conducted in Apr/May 2014	Prof.Ms.Madhuri Godbole

6	Jul 21,2014 to Jul 26,2014	MCA Course conseling , Phone/SMS to students	Prof.Sanjay Bhakkad
		Fest - Der - Tech work	Prof.Ms.Gauri Patil
7	Jul 28,2014 to Aug 02,2014	MCA Course conseling , Phone/SMS to students	Prof.Sanjay Bhakkad
		Fest - Der - Tech work	Prof.Ms.Gauri Patil
8	Aug 04,2014 to Aug 09,2014	MCA Course conseling , Phone/SMS to students	Prof.Sanjay Bhakkad
		Review of attendance analysis	Prof.Manoj Kapre
		Feedback of MCA III class	Prof.Pritam Munot
		Review of syllabus covered by faculty members, guest lecture	Prof. Mrs.S.B.Phunde
		Review of Counseling/ Mentorship and soft skill	Prof.Pronoti Luis
9	Aug 11,2014 to Aug 16,2014	MCA Course conseling , Phone/SMS to students	Prof.Sanjay Bhakkad
		Fest - Der - Tech work	Prof.Ms.Gauri Patil
10	Aug 18,2014 to Aug 23,2014	Fest - Der – Tech	Prof.Ms.Gauri Patil
		Review of Analysis of Feedback on teaching	Prof.U.H.Nagarkar and Dr.M.B.Mehta
11	Aug 25,2014 to Aug 30,2014	Extra curricular activity	Prof.Ms.Gauri Patil
		Parents Teacher Meet	Prof.A.A.Vaidya
12	Sep 01,2014 to Sep 06,2014	Self awareness program for MCA IInd year students	Prof.Ms.Pronoti Luis
		Review of syllabus covered by faculty members, guest lecture	Prof. Mrs.S.B.Phunde
		Review of attendance analysis	Prof.Manoj Kapre
		Guest lecture on career guidance for final year student	Prof.A.A.Vaidya,
		Teacher's Day program	Prof.Mrs.M.R..Godbole
		Extra curricular activity	Prof.Ms.Gauri Patil
13	Sep 08,2014 to Sep 13,2014	Feedback on teaching from students of MCA II	Prof.Pritam Munot
		Computer assembly workshop for MCA II students	Mr.Pratap Gaikwad, Mr.Kiran Sable

14	Sep 15,2014 to Sep 20,2014	Computer assembly workshop for MCA II students	Mr.Pratap Gaikwad, Mr.Kiran Sable
		Extra curricular activity	Prof.Ms.Gauri Patil
15	Sep 22,2014 to Sep 27,2014	MCA III Project announcement	Prof.M.P.Potadar
		Announcement of Practical and theory examination	Prof.Ms.M.R.Godbole
		Guest lecture on Interview preparation	Prof.Ms.P.V.Telore
		Planning of Short term courses/ certificate courses	Prof.H.S.Rai
		Planning of MCA CET Orientation Course	Prof.H.S.Rai
16	Sept 29,2014 to Oct 04,2014	Review of Attednace of all classes of MCM and MCA	Prof.Manoj Kapre
		Review of syllabus covered by faculty members, guest lecture	Prof.S.B.Phunde
		Review of Counseling/ Mentorship and soft skill	Prof.Pronoti Luis
		Review of aptitude test	Prof.Ms.Madhuri Godbole
		Review of Language lab Usage	Prof.Ms.Utkarsha Dethe
		Preparation and circulation of Practical , term end and backlog examination time table	Prof.Ms.M.R.Godbole
		Promotion of short term courses	Prof.H. S. Rai
		Counseling of MCA CET Orientation start	Prof.Ms.S.G.Sapa
		Subject distribution of 2nd Term	Prof.U.H.Nagarkar
17	Oct 06,2014 to Oct 11,2014	Detail reporting on Counseling, soft skill, aptitude test to director	Prof.U.H.Nagarkar
		Promotion of short term courses	Prof.H. S. Rai
		Counseling of MCA CET Orientation	Prof.Ms.S.G.Sapa
18	Oct 13,2014 to Oct 18,2014	Checking of practical Journal	Concerned faculty members
		Completion of MCA III theory syllabus and practical assignments	Concerned faculty members
		Promotion of short term courses	Prof.H. S. Rai
		Counseling of MCA CET Orientation	Prof.Ms.S.G.Sapa
		Commencement of backlog examination	Concerned faculty members
		Suspend of regular lectures, practical and preparation of time table for extra lectures (If required)	Concerned faculty members
19	Oct 20,2014 to Oct 25,2014	Diwali Vacation and preparation holidays	

20	Oct 27,2014 to Nov 01,2014	Term End Examination	Prof.M.R.Godbole
		Commencement of MCA CET Orientation classes	Prof.Ms.S.G.Sapa
		Promotion of short term courses	Prof.H. S. Rai
		Counseling of MCA CET Orientation	Prof.H. S. Rai
		Answer paper assessment and display of term end examination marks	Concerned faculty members
21	Nov 03,2014 to Nov 08,2014	Commencement of practical examination	Prof.M.R.Godbole
		Answer paper assessment and display of term end examination marks	Concerned faculty members
		Counseling of MCA CET Orientation	Prof.H.S.Rai
		Promotion of short term courses	Prof.H.S.Rai
22	Nov 10,2014 to Nov 15,2014	Counseling of MCA CET Orientation	Prof.H. S. Rai
		Short Term course	Prof.H.S.Rai
23	Nov 17,2014 to Nov 22,2014	MCA Orientation classes	Prof.Ms.S.G.Sapa
		Promotion of short term courses	Prof.H.S.Rai
		Preparation holidays for MCM and MCA Students	
24	Nov 24,2014 to Nov 29,2014	Counseling of MCA CET Orientation	Prof.H.S.Rai
		Short Term course	Prof.H.S.Rai
		Faculty Development Program , Printing of study material	Prof.S.P.Bhakkad
		Theory lectures, Practical time table preparation	Prof.P.R.Munot
		Teaching Plan preparation	All faculty members
		Review of project work progress of MCA students	Concerned faculty members
		Commencement of University examination	
		Invigilation and Paper Assessment work of University examination	
25	Dec 01,2014 to Dec 06,2014	MCA Orientation classes	Prof.H.S.Rai
		Short Term course	Prof.H.S.Rai
		Faculty Development Program , Printing of study material	Prof.S.P.Bhakkad
		Theory lectures, Practical time table circulation	Prof.P.R.Munot
		Teaching Plan checking	Prof.S.B.Phunde
		Review of project work progress of MCA students	Concerned faculty members

		University examination	
		Invigilation and Paper Assessment work of University examination	
		Work related to national level workshop	Prof.M.P.Potadar
26	Dec 08,2014 to Dec 13,2014	MCA Orientation classes	Prof.H.S.Rai
		Short Term course	Prof.H.S.Rai
		Review of project work progress of MCA students	Concerned faculty members
		Invigilation and Paper Assessment work of University examination	
		Preparation of Lab Assignments	All faculty members
		Work related to national level workshop	Prof.M.P.Potadar
27	Dec 15,2014 to Dec 20,2014	MCA Orientation classes	Prof.H.S.Rai
		Short Term course	Prof.H.S.Rai
		Review of project work progress of MCA students	Concerned faculty members
		Invigilation and Paper Assessment work of University examination	
		Computer maintenance, Up-gradation, purchases	Mr.P.M.Gaikwad, Mr.Kiran Sable
		Preparation of Lab Assignments	All faculty members
		Distribution of Attendance sheets to faculty members	Prof.Manoj Kapre
		Work related to national level workshop	Prof.M.P.Potadar
28	Dec 22 to Dec 27,2014	X Mas Holidays	
29	Dec 29,2014 to Jan 03,2015	X Mas Holidays	
		Commencement of MCA theory lectures and practicals	All faculty members
		Preparation of Aptitude test schedule	Prof.Ms.Godbole
		Preparation of Counseling schedule	Prof.Ms.Pronoti Luis
		Contact to Alumni	Concerned faculty members
30	Jan 05,2015 to Jan 10,2015	MCA Orientation classes	Prof.H.A.Rai
		Review of project work progress of MCA students	Concerned faculty members
		Counseling/ Mentorship program start	All faculty members
		Announcement of Aptitude test schedule	Prof.Ms.Godbole
		Contact to Alumni	Concerned faculty members

31	Jan 12,2014 to Jan 17,2015	MCA Orientation classes	Prof.H.A.Rai
		Commencement of aptitude test	Prof.Godbole
		Contact to Alumni	Concerned faculty members
		Guest lecture for MCAII students	
32	Jan 19,2015 to Jan 24,2015	MCA Orientation classes	Prof.H.A.Rai
		Contact to Alumni	Concerned faculty members
		Guest lecture for MCM II and MCA II students	Prof.A.A.Vaidya, Prof.M.P.Potadar
		Feedback on teaching from students	Prof.Ms.Gauri Patil
		Republic Day Holiday	
33	Jan 26,2015 to Jan 31,2015	Review of Attendance record of MCA II, MCA III	Prof.A.A.Vaidya, Prof.M.P.Potadar
		Review of syllabus covered by faculty members	Prof.A.A.Vaidya, Prof.M.P.Potadar
		MCA Orientation classes	Prof.Ms.S.G.Sapa
		Contact to Alumni	Concerned faculty members
		Review of Feedback on teaching from students	Prof.Ms.Gauri Patil
		Review of project work progress of MCA students	Concerned faculty members
34	Feb 02,2015 to Feb 07,2015	MCA Orientation classes	Prof.H.A.Rai
		Contact to Alumni	Concerned faculty members
		Extra curricular activity	Prof.Ms.Gauri Patil
		Review of Alumni Contact	Prof.U.H.Nagarkar
		Result analysis of examination conducted in Oct/Nov 2014	Prof.Ms.Madhuri Godbole
35	Feb 09,2015 to Feb 14,2015	Review of Counseling/ Mentorship and soft skill	Prof.Pronoti Luis
		Review of aptitude test	Prof.Ms.Madhuri Godbole
		Review of Language lab Usage	Prof.Ms.Utkarsha Dethe
		MCA Orientation classes	Prof.Ms.S.G.Sapa
		Contact to Alumni	Concerned faculty members
36	Feb 16,2015 to Feb 21,2015	MCA Orientation classes	Prof.H.A.Rai
		Contact to Alumni	Concerned faculty members

		Review of project work progress of MCA students	Concerned faculty members
		Alumni Meet work	Concerned faculty members
		Management Day Work	Concerned faculty members
37	Feb 23,2015 to Feb 28,2015	MCA Orientation classes	Prof.H.A.Rai
		Contact to Alumni	Concerned faculty members
		Review of project work progress of MCA students	Concerned faculty members
		Alumni Meet work	Concerned faculty members
		Management Day Work	Concerned faculty members
38	Mar 02,2015 to Mar 07,2015	Review of attendance	Prof.Manoj Kapre
		Review of Counseling/ Mentorship and soft skill	Prof.Pronoti Luis
		Review of aptitude test	Prof.Ms.Madhuri Godbole
		Review of syllabus covered by faculty members	Prof.Ms.S.B.Phunde
		Review of project work progress of MCA students	Concerned faculty members
		Review of Alumni Contact	Prof.U.H.Nagarkar
39	Mar 09,2015 to Mar 14,2015	MCA Orientation classes	Prof.H.A.Rai
		Contact to Alumni	Concerned faculty members
		Review of project work progress of MCA students	Concerned faculty members
40	Mar 16,2015 to Mar 21,2015	Alumni Meet work	Concerned faculty members
		Management Day Work	Concerned faculty members
		Preparation and circulation of Practical , term end , Project Viva and backlog examination time table	Prof.Ms.Madhuri Godbole
41	Mar 23,2015 to Mar 28,2015	Checking of practical Journal	Concerned faculty members
		Commencement of backlog examination	Concerned faculty members

		Commencement of practical examination	Prof.Ms.Madhuri Godbole
42	Mar 30,2015 to Apr 04,2015	Commencement of term end examination	Prof.Ms.Madhuri Godbole
		Promotion of short term courses	Prof.H. S. Rai
		Submission of Project reports	Prof.Mudassar Sayyed
		Internal Project Viva	Prof.Mudassar Sayyed
43	Apr 06,2015 to Apr 11,2015	Answer paper assessment and display of term end examination marks	Concerned faculty members
		Finalization of Internal marks and submission	Prof.U.H.Nagarkar
		Short Term course promotion	Prof.H.S.Rai
		Subject distribution of next Term	Prof.U.H.Nagarkar
		Placement brochure - CV and Photograph collection	Placement committee
		Preparation holidays for MCA Students	
44	Apr 13,2015 to Apr 18,2015	Short Term course	Prof.H.S.Rai
		University Paper assessment	
		Placement brochure - CV and Photograph collection	Placement committee
		External Project Viva	
45	Apr 20,2015 to Apr 25,2015	Short Term course	Prof.H.S.Rai
		Preparation holidays for MCA Students	
		Invigilation of University examination	
		University Paper assessment	
		Placement brochure - CV and Photograph collection	Placement committee
		External Project Viva	
46	Apr 27,2015 to May 02,2015	Short Term course	Prof.H.S.Rai
		Preparation holidays for MCA Students	
		Invigilation of University examination	
		University Paper assessment	
		Placement brochure - CV and Photograph collection	Placement committee
		External Project Viva	
47	May 04,2015 to May 09,2015	Short Term course	Prof.H.S.Rai
		Preparation holidays for MCA Students	
		Invigilation of University examination	
		University Paper assessment	
		Placement brochure printing	Placement committee

		External Project Viva	
48	May 11,2015 to May 16,2015	Faculty Development Program	
		Short Term course	Prof.H.S.Rai
		Placement brochure printing	Placement committee
		University Paper assessment	
49	May 18,2015 to May 23,2015	Faculty Development Program	Prof.S.P.Bhakkad
		Short Term course	Prof.H.A.Rai
		University Paper assessment	
		Placement brochure printing	Placement committee
		Document varification of MCA - CET	
50	May 25,2015 to May 30,2015	Faculty Development Program	Prof.S.P.Bhakkad
		Short Term course	Prof.H.S.Rai
		University Paper assessment	
		Document varification of MCA - CET	Prof.H.S.Rai
		Placement brochure printing	Placement committee
		Preparation of academic calander for next year	Prof.U.H.Nagarkar

Student Feedback Analysis (Consolidated) of Faculty Members
Management Department – MBA I (Semester I) 2014 – 15 (November 2014)

Sr. No.	Name of Faculty	A	Alpha	Overall Wt. Avg.	Grade
1	Prof. D. A. Kulkarni	92.43	92.21	92.32	A+
2	Prof. Manoj Kulkarni	90.74	0	90.74	A+
3	Prof. Ashwini Thorat	0	87.84	87.84	A
4	Prof. Adv. Chaudhary	73.77	73.80	73.79	B+
5	Prof. Vijay Shinde	86.60	80.88	83.74	A
6	Prof. Rucha Tandulwadkar	77.63	74.74	76.19	B+
7	Prof. Vikram Barnabas	89.71	82.26	85.99	A
8	Dr. A. R. Mancharkar	99.91	98.94	99.43	A+
9	Prof. Sonam Chaudhary	75.97	73.50	74.74	B+
10	Prof. Palak Bora	90.65	87.26	88.96	A
11	Prof. Vaidehi Mulay	92.59	90.38	91.49	A+
12	Prof. Mrs. Smith	75.78	66.21	71.00	B+

<u>GRADES</u>
A+ = 90 & ABOVE
A = 80 TO 90
B+ = 70 TO 80
B = 60 TO 70
C+ = 50 TO 60
C = 40 TO 50
D = LESS THAN 40

Student Feedback Analysis (Consolidated) of Faculty Members
Management Department – MBA II (Semester III) 2014 – 15 (November 2014)

Sr. No.	Name of Faculty	Overall Wt. Avg.	Grade
1	Prof. Mudassar N. Sayyed	77.90	B+
2	Prof. Smitha Vivekananda	45.13	C
3	Prof. D. A. Kulkarni	61.17	B
4	Prof. Rucha Tandulwadkar	70.79	B+
5	Dr. Hatim Kayumi	90.36	A+
6	Prof. Sonam Choudhari	49.73	C
7	Prof. P. A. Laxmanayya	48.36	C
8	Prof. Vikram Barnbas	95.09	A+
9	Prof. Adv. Chaudhary	84.09	A
10	Dr. Meera Kulkarni	98.50	A+
11	Dr. A. R. Mancharkar	99.70	A+
12	Prof. Aswini Thorat	90.70	A+
13	Prof. Manoj Kulkarni	58.70	C+

<u>GRADES</u>
A+ = 90 & ABOVE
A = 80 TO 90
B+ = 70 TO 80
B = 60 TO 70
C+ = 50 TO 60
C = 40 TO 50
D = LESS THAN 40

Student Feedback Analysis (Consolidated) of Faculty Members
Management Department – MBA I (Semester II) 2014 – 15 (April 2015)

Sr. No.	Name of Faculty	A	Alpha	Overall Wt. Avg.	Grade
1	Prof. Manoj Kulkarni	95.80	0.00	95.80	A+
2	Prof. Ashwini Thorat	0.00	71.14	71.14	B+
3	Prof. D. A. Kulkarni	88.20	89.29	88.75	A
4	Prof. Vijay Shinde	60.80	57.92	59.36	C+
5	Prof. Chaitali Lodha	85.44	83.33	84.39	A
6	Prof. Sayeed Mudassar	78.45	87.46	82.96	A
7	Prof. Smita Vivekanandan	54.14	61.43	57.79	C+
8	Prof. Muley Vaidehi	99.10	96.14	97.62	A+
9	Prof. Palak Bora	66.07	97.86	81.97	A
10	Prof. Mrs. Smith	79.00	66.50	72.75	B+
11	Prof. Sonam Chaudhary	81.10	68.50	74.80	B+

<u>GRADES</u>
A+ = 90 & ABOVE
A = 80 TO 90
B+ = 70 TO 80
B = 60 TO 70
C+ = 50 TO 60
C = 40 TO 50
D = LESS THAN 40

Student Feedback Analysis (Consolidated) of Faculty Members
Management Department – MBA II (Semester IV) 2014 – 15 (April 2015)

Sr. No.	Name of Faculty	Overall Wt. Avg.	Grade
1	Prof. Rucha Tandulwadkar	69.11	B
2	Dr. Hatim Kayumi	87.28	A
3	Adv. Chaudhary	91.00	A+
4	Prof. Vikram Barnbas	97.67	A+
5	Prof. P. A. Laxmanayya	96.50	A+
6	Prof. Radhika Mulay	92.00	A+
7	Dr. Meera Kulkarni	95.77	A+
8	Dr. A. R. Mancharkar	99.54	A+
9	Prof. Aswini Thorat	86.38	A
10	Prof. Manoj Kulkarni	86.15	A
11	Prof. D. A. Kulkarni	85.48	A
12	Prof. Sonam Choudhari	52.62	C+
13	Prof. Smitha Vivekananda	43.9	C
14	Prof. Vishal Gandhi	58.67	C+

<u>GRADES:</u>
A+ = 90 & ABOVE
A = 80 TO 90
B+ = 70 TO 80
B = 60 TO 70
C+ = 50 TO 60
C = 40 TO 50
D = LESS THAN 40

Student Feedback Analysis (Consolidated) of Faculty Members
Information Technology (IT) Department – Course: MCA – I year (Semester I) (AY 2014-15)

Sr. No.	Criteria	Subjects							
		B.P.D	PPMOB	C Prog	C.O	D.M	S.E	Softskill	C Prog
		Dr. Dikonda	Dr. Pronoti	Prof. Prakash	Prof. Dethe	Prof. Godbole	Prof. Pragati	Prof. Sujata	Prof. Prakash
1	Knowledge base of teacher (as perceived by you)	A	A	A	A	A	A	A	A
2	Communication skills (in terms of articulation and comprehensibility)	A	A	A	A	A	A	A	A
3	Sincerity / commitment / Enthusiasm for teaching	A	A	A	A	A	A	A	A
4	Interest generated by the teacher	A	A	A	A	A	A	A	A
5	Accessibility of the teacher in and out of class (includes availability of teachers to motivate further study and discussion outside class)	A	A	A	A	A	A	B	A
6	Ability to integrate content with other courses	A	A	A	A	A	A	A	A
7	Accessibility of the teacher in and out of the class (includes availability of the teachers to motivate further study and discussion outside class)	A	A	A	A	A	A	A	A
8	Ability to design quizzes/tests/assignments/examinations and projects to evaluate students understanding of the course	A	A	A	A	A	A	A	A
9	Provision of sufficient time for feedback	A	A	A	A	A	A	A	A
10	Overall Rating	A	A	A	A	A	A	A	A
A- Very Good		B - Good		C - Average		D - Below average		E- Very Poor	

Student Feedback Analysis (Consolidated) of Faculty Members

Information Technology (IT) Department – Course: MCA – II year (First Shift) (Semester III) (AY 2014-15)

Sr. No.	Criteria	Subjects								
		D.S.	ADBMS	Network	OOAD	R.M.	W.T.	Softskill	D S (Prac.)	W T (Prac.)
		Prof. Dethe	Prof. Phunde	Prof. Nilesh	Prof. Sayyed	Prof. Godbole	Prof. Kirti	Prof. Sujata	Prof. Utkarsha	Prof. Kirti
1	Knowledge base of teacher (as perceived by you)	B	A	D	A	B	B	C	A	B
2	Communication skills (in terms of articulation and comprehensibility)	B	B	D	A	B	B	C	A	B
3	Sincerity / commitment / Enthusiasm for teaching	B	B	D	A	B	B	C	B	B
4	Interest generated by the teacher	A	A	C	A	B	B	C	A	B
5	Ability to integrate course material with environment / other issues, to provide a broader perspectives	B	B	D	A	B	B	C	B	C
6	Ability to integrate content with other courses	B	B	D	A	B	B	C	B	C
7	Accessibility of the teacher in and out of class (includes availability of teachers to motivate further study and discussion outside class)	B	B	C	B	B	B	C	B	C
8	Ability to design quizzes/tests/assignments/examinations and projects to evaluate students understanding of the course	B	B	C	A	B	C	C	B	C
9	Provision of sufficient time for feedback	B	B	D	A	B	B	C	B	C
10	Overall Rating	B	B	D	A	B	B	C	B	C
		A- Very Good		B - Good		C - Average		D - Below average		E- Very Poor

Student Feedback Analysis (Consolidated) of Faculty Members

Information Technology (IT) Department – Course: MCA – II year (Second Shift) (Semester III) (AY 2014-15)

Sr. No.	Criteria	Subjects								
		D.S.	ADBMS	Network	OOAD	R.M.	W.T.	Soft Skill	D.S. (Prac.)	W.T. (Prac.)
		Prof. Sapa	Prof. Phunde	Prof. Manoj	Prof. Patil	Prof. Godbole	Dr. Anjali	Prof. Sujata	Prof. Phunde	Prof. Sonal
1	Knowledge base of teacher (as perceived by you)	C	A	A	A	B	B	B	A	A
2	Communication skills (in terms of articulation and comprehensibility)	B	B	A	A	C	A	B	A	A
3	Sincerity / commitment / Enthusiasm for teaching	B	A	B	A	B	B	B	A	B
4	Interest generated by the teacher	A	A	A	A	B	A	B	A	B
5	Ability to integrate course material with environment / other issues, to provide a broader perspectives	C	B	B	A	C	A	B	A	A
6	Ability to integrate content with other courses	B	B	B	B	C	A	B	B	B
7	Accessibility of the teacher in and out of class (includes availability of teachers to motivate further study and discussion outside class)	B	A	A	A	C	A	A	A	B
8	Ability to design quizzes/tests/assignments/examinations and projects to evaluate students understanding of the course	B	B	B	B	C	A	B	A	B
9	Provision of sufficient time for feedback	B	A	B	A	B	A	B	A	B
10	Overall Rating	B	B	B	A	C	A	B	A	B
		A- Very Good		B - Good		C - Average		D - Below average		E- Very Poor

Student Feedback Analysis (Consolidated) of Faculty Members

Information Technology (IT) Department – Course: MCA – III year (NFR) (Semester V) (AY 2014-15)

Sr. No.	Criteria	Subjects									
		SPMIT	ETIT	ST	AIT	ADT	SoftSkill	AIT	ADT		
		Prof Nagarkar	Prof. Potdar	Prof. Hari	Prof. Pritam	Prof. Pragati	Dr. Pronoti	Prof. Pritam	Prof. Prgati		
1	Knowledge base of teacher (as perceived by you)	B	B	A	B	B	A	B	B		
2	Communication skills (in terms of articulation and comprehensibility)	B	B	A	B	B	A	B	B		
3	Sincerity / commitment / Enthusiasm for teaching	B	B	A	B	B	B	B	B		
4	Interest generated by the teacher	A	B	A	B	B	A	B	B		
5	Ability to integrate course material with environment / other issues, to provide a broader perspectives	B	B	A	B	C	B	B	C		
6	Ability to integrate content with other courses	B	B	A	B	B	B	B	C		
7	Accessibility of the teacher in and out of class (includes availability of teachers to motivate further study and discussion outside class)	B	B	B	B	B	B	B	B		
8	Ability to design quizzes/tests/assignments/examinations and projects to evaluate students understanding of the course	B	C	A	B	B	B	B	B		
9	Provision of sufficient time for feedback	B	B	B	B	B	B	B	C		
10	Overall Rating	B	B	A	B	B	B	B	C		
		A- Very Good		B - Good		C - Average		D - Below average		E- Very Poor	

Student Feedback Analysis (Consolidated) of Faculty Members

Information Technology (IT) Department – Course: MCA – III year (NFR) (Semester V) (AY 2014-15)

Sr. No.	Criteria	Subjects									
		SPMIT	ETIT	ST	AIT	ADT	SoftSkill	AIT	ADT		
		Prof. Nagarkar	Prof. Potdar	Prof. Sonal	Prof. Nilesh	Prof. Sanjay	Dr. Pronoti	Prof. Nilesh	Prof. Hari		
1	Knowledge base of teacher (as perceived by you)	B	B	A	C	B	A	C	B		
2	Communication skills (in terms of articulation and comprehensibility)	A	B	A	D	B	A	C	B		
3	Sincerity / commitment / Enthusiasm for teaching	A	B	B	C	A	A	C	A		
4	Interest generated by the teacher	A	A	A	C	A	A	C	A		
5	Ability to integrate course material with environment / other issues, to provide a broader perspectives	B	B	B	D	B	A	C	B		
6	Ability to integrate content with other courses	B	B	B	D	B	A	D	B		
7	Accessibility of the teacher in and out of class (includes availability of teachers to motivate further study and discussion outside class)	B	B	B	C	B	A	C	B		
8	Ability to design quizzes/tests/assignments/examinations and projects to evaluate students understanding of the course	B	B	B	C	B	B	D	B		
9	Provision of sufficient time for feedback	B	B	B	D	B	B	C	B		
10	Overall Rating	B	B	B	D	B	A	C	B		
		A- Very Good		B - Good		C - Average		D - Below average		E- Very Poor	

Student Feedback Analysis (Consolidated) of Faculty Members
Information Technology (IT) Department – Course: MCA – I year (Semester II) (AY 2014-15)

Sr. No.	Criteria	Subjects								
		C++	DBMS	OS	MIS	ERP	Soft Skill	Soft Skill	C++ (Prac.)	DBMS (Prac.)
		Prof. Phunde	Prof. Nagarkar	Prof. Kirti	Prof. Potadar	Prof. Potadar	Prof. Pranoti	Prof. Sujata	Prof. Phunde	Prof. Phunde
1	Knowledge base of teacher (as perceived by you)	A	A	B	A	A	A	A	A	A
2	Communication skills (in terms of articulation and comprehensibility)	A	A	B	A	A	A	A	A	A
3	Sincerity / commitment / Enthusiasm for teaching	A	A	B	A	A	A	B	A	A
4	Interest generated by the teacher	A	A	A	A	A	A	B	A	A
5	Ability to integrate course material with environment / other issues, to provide a broader perspectives	A	A	B	A	A	A	A	A	A
6	Ability to integrate content with other courses	A	A	B	A	A	A	A	A	A
7	Accessibility of the teacher in and out of class (includes availability of teachers to motivate further study and discussion outside class)	A	A	B	A	A	A	A	A	A
8	Ability to design quizzes/tests/assignments/examinations and projects to evaluate students understanding of the course	A	A	B	A	A	A	A	A	A
9	Provision of sufficient time for feedback	A	A	B	A	A	A	A	A	A
10	Overall Rating	A	A	B	A	A	A	A	A	A
A- Very Good		B - Good		C - Average		D - Below average		E- Very Poor		

Student Feedback Analysis (Consolidated) of Faculty Members

Information Technology (IT) Department – Course: MCA – II year – (First Shift) (Semester IV) (AY 2014-15)

Sr. No.	Criteria	Subjects									
		I.S.A	DAA	M C	JAVA	O.T	SOFT SKILLS	Java (Prac.)	Android (Prac.)	Java (Prac.)	Android (Prac.)
		Prof Bhakkad	Prof. Dethe	Prof. Pragati	Dr. Vaidya	Prof. Godbole	Dr. Pronoti	Dr. Vaidya	Prof. Pragati	Prof. Dethe	Prof. Dethe
1	Knowledge base of teacher (as perceived by you)	B	B	A	B	B	A	B	A	A	A
2	Communication skills (in terms of articulation and comprehensibility)	B	A	B	B	B	A	B	B	A	A
3	Sincerity / commitment / Enthusiasm for teaching	B	B	A	B	B	A	B	B	A	A
4	Interest generated by the teacher	B	B	A	B	A	A	B	B	A	A
5	Ability to integrate course material with environment / other issues, to provide a broader perspectives	B	B	B	B	B	A	B	B	A	A
6	Ability to integrate content with other courses	B	B	B	B	B	B	B	B	A	A
7	Accessibility of the teacher in and out of class (includes availability of teachers to motivate further study and discussion outside class)	B	B	B	B	B	B	B	B	A	A
8	Ability to design quizzes/tests/assignments/examinations and projects to evaluate students understanding of the course	B	B	B	B	B	B	A	A	A	A
9	Provision of sufficient time for feedback	B	A	B	B	B	B	B	B	A	A
10	Overall Rating	B	B	B	B	B	A	B	B	A	A
		A- Very Good		B - Good		C - Average		D - Below average		E- Very Poor	

Student Feedback Analysis (Consolidated) of Faculty Members

Information Technology (IT) Department – Course: MCA – II year NFR (Semester IV) (AY 2014-15)

Sr. No.	Criteria	Subjects								
		ISA	D.A.A	M C	M C	JAVA	OT	S S	JAVA (Prac.)	Android (Prac.)
		Prof. Bhakkad	Prof. Kirti	Prof. Gauri	Prof. Pragati	Prof. Pritam	Prof. Godbole	Prof. Sujata	Prof. Pritam	Prof. Nilesh
1	Knowledge base of teacher (as perceived by you)	B	C	A	B	A	B	A	A	A
2	Communication skills (in terms of articulation and comprehensibility)	B	B	A	B	A	B	A	A	A
3	Sincerity / commitment / Enthusiasm for teaching	B	B	A	B	A	A	A	A	A
4	Interest generated by the teacher	A	B	A	A	A	A	A	A	A
5	Ability to integrate course material with environment / other issues, to provide a broader perspectives	B	B	A	B	A	B	A	A	A
6	Ability to integrate content with other courses	B	B	A	B	A	B	A	A	A
7	Accessibility of the teacher in and out of class (includes availability of teachers to motivate further study and discussion outside class)	B	B	A	B	A	B	A	A	A
8	Ability to design quizzes/tests/assignments/examinations and projects to evaluate students understanding of the course	C	B	A	B	A	B	A	A	A
9	Provision of sufficient time for feedback	B	B	A	B	A	B	A	A	A
10	Overall Rating	B	B	A	B	A	B	A	A	A
A- Very Good		B - Good		C - Average		D - Below average		E- Very Poor		

Student Feedback Analysis (Consolidated) of Faculty Members

Information Technology (IT) Department – Course: MCA – II year (Second Shift) (Semester IV) (AY 2014-15)

Sr. No.	Criteria	Subjects									
		ISA	DAA	Mobile	Java	OT	Soft Skills	JAVA (Prac.)	Android (Prac.)	JAVA (Prac.)	Android (Prac.)
		Prof. Sanjay	Prof. Nilesh	Prof. Gauri	Prof. Kapre	Prof. Godbole	Prof. Sujata	Prof. Pritam	Prof. Nilesh	Prof. Kapre	Prof. Gauri
1	Knowledge base of teacher (as perceived by you)	C	B	A	A	B	A	A	B	A	A
2	Communication skills (in terms of articulation and comprehensibility)	C	B	A	A	B	A	A	B	A	A
3	Sincerity / commitment / Enthusiasm for teaching	C	B	A	A	B	B	A	B	A	A
4	Interest generated by the teacher	B	A	A	A	A	B	A	B	A	A
5	Ability to integrate course material with environment / other issues, to provide a broader perspectives	C	C	A	B	C	A	A	B	A	A
6	Ability to integrate content with other courses	C	C	A	B	C	B	A	B	B	A
7	Accessibility of the teacher in and out of class (includes availability of teachers to motivate further study and discussion outside class)	C	B	A	A	B	B	A	A	A	A
8	Ability to design quizzes/tests/assignments/examinations and projects to evaluate students understanding of the course	C	B	A	B	B	B	B	B	B	B
9	Provision of sufficient time for feedback	C	B	A	B	C	B	A	B	A	A
10	Overall Rating	C	B	A	A	B	B	A	B	A	A
		A- Very Good		B - Good		C - Average		D - Below average		E- Very Poor	

Alumni Feedback Analysis

(2014-15)

Alumni Meet was organised in the Institute on 7th March 2015. More than 350 Alumnis students participated and attended the meet. Institute collected following feedback from the Alumnis:

- 1) There is need to inculcate and develop more soft skills and corporate etiquette among the students.
- 2) Provide current knowledge regarding business environment to the students.
- 3) Need to give more practical exposure to students.
- 4) Organise more number of guest lectures of corporate professionals.

Employers Feedback Analysis

(2014-15)

The Institute collected feedback from employers.

- 1) Employers were satisfied regarding performance of the students / alumni working in their organisations.
- 2) Employers appreciated the attitude, ability and creativity of students.
- 3) Employers also admitted that the students of the Institute are quite efficient, capable and proficient.

Parents Feedback Analysis

(2014-15)

The objective of organising Parent – Teacher Meet is to build proper rapport between the Institute and the Parents as an important stakeholder. This further helps in improving quality of education. The Parent – Teacher Meet for MCA Programme was organised on 4th August 2014 and for MBA Programme was organised on 10th August 2014. Faculty members of the Institute shared with Parents about the efforts they put in for grooming and developing their wards in the Institute. Institute collected following feedback from the Parents.

- 1) Parents were satisfied with the curricular activities, co-curricular activities and extra-curricular activities conducted by the Institute. Parents were also satisfied with the efforts made by the Institute in developing overall personality of the students.

- 2) Parents also suggested to built close relationship with industry and improve the placements. Parents also requested to organise more number of Parent – Teacher Meet during the academic year.

Best Practices**1. Title of the Practice: Parent Teacher Meet**

2. Goal: The objective of organizing and arranging Parent Teacher Meet is to understand the expectations and invite various suggestions from Parents of students studying under courses offered by Institute.

3. The Context: IMS considers Parents as one of the most significant pillars in overall grooming and development of the student candidate. Parents are undoubtedly an important stakeholder that plays a crucial role in the growth of a student. The involvement of Parents in various activities and their close association with the Institute shall help to up-bring the students and make them responsible citizens of the city and the country.

4. The Practice: In the beginning of each academic year, the Parents of students of MBA and MCA programmes are invited by the respective departments for attending Parent Teacher Meet. Invitation Letters are sent to such Parents well in advance to make it convenient to attend this meet. During the meet, Parents are informed in detail regarding different aspects of the Institute as well as the programmes offered. All facets related to conduct and execution of the courses is communicated to them. This includes the faculty members, time-table, lectures, academic activities, curricular activities, co-curricular activities and extra-curricular activities organised by Institute. Also the Parents are divided into different groups and each such group is assisted by two – three faculty members. With this, an effort is made to understand their expectations and solve their queries at personal level.

5. Evidence of Success: The feedback is obtained from Parents present during the Parents Meet. This feedback is further analysed and the results are communicated to the Heads of respective Department and the Director. All this will help the Institute to design various student development initiatives.

6. Problems Encountered and Resources Required: Even after taking number of reasonable efforts, the Parents are not able to keep a continuous repo and contact with the Institute. This is mainly because of their busy day-to-day schedule and routine activities. There is a need to organise such meets at regular intervals.

7. Notes: Same practice can be implemented by the other colleges / institutions depending upon the programmes offered by them. This will further help them to strengthen overall teaching learning process.

8. Contact Details:

- Name of the Director: Dr. M.B. Mehta
- Name of Institution: Institute of Management Studies, Career Development and Research
- City: Ahmednagar

- Pin Code: 414001
- Accredited Status: A
- Work Phone : 0241-2346532
- Fax: 0241-2346529
- Website: www.imsedr.in
- E-mail: imscdr_anr@bsnl.in, imscdr_anr@yahoo.co.in

Best Practices

1. Title of the Practice: Student Development Initiative: ‘Best Library User’ Award

2. Goal: The objective is to inculcate and promote the practice of making use of valuable and wide Library resources among the students. This shall help to enhance their academic knowledge, general knowledge and also improve their communication skills.

3. The Context: IMS library is a true Learning Resource Centre, which strives hard to provide the latest literature, other learning aids and information on all topics, as required by students and the researchers. IMS Library is a state of art Learning Resource Centre. The IMS Library is the recipient of ‘B-School Library Award’ from the Discovery Education Media (P) Ltd., New Delhi. The IMS Library is full with substantial and valuable resources. The ‘Best Library User’ award is an initiative by the Institute to motivate interested and desiring students to make maximum use of such precious resources.

4. The Practice: The ‘Best Library User’ award is awarded to the student studying in his / her final year. The students is accessible to different books, journals, magazines, newspapers, research projects, CDs / DVDs, various e-resources, internet services and other learning resources etc. for enhancement of teaching learning process. The students making optimum use of various sections of IMS Library (including books section, periodical section, internet lab, reading hall, etc) are sorted. Further the conduct of students with Library Staff Members, their attitude / behaviour as well as their participation in various activities conducted by IMS Library are some of the important parameters of identifying the correct candidate. On this basis of observation and scrutiny of Library Staff Members, list of possible candidates is prepared. Finally, the ultimate student for the award is finalized through mutual discussion among Library Staff Members.

5. Evidence of Success: The student receiving the ‘Best Library User’ award is awarded with a Memento and a Certificate at the Annual Prize distribution ceremony organised by the Institute. The name of such student is also published in the Annual Magazine ‘Reflections’ every year.

6. Problems Encountered and Resources Required: One important obstacle encountered in this practice is to identify and select the appropriate candidate for ‘Best Library User’ award. The Institute has wide number of students studying under different programmes and many such students uses different resources offered of IMS Library on regular basis. Hence, selection of right student is a challenging issue. However, with the help of proper screening and selection process of IMS Library Staff Members enables to identify the perfect and deserving candidate.

7. Notes: Same practice can be implemented by the other colleges / institutions depending upon the number of students and the programmes offered by them. This will help them to inspire and attract the interested students to make best use of learning and other valuable resources available in their Library. All this will not only help the students to improve their academic and general knowledge, but also develop their communication ability and overall personality they carry.

8. Contact Details:

- Name of the Director: Dr. M.B. Mehta
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- City: Ahmednagar
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